

PUPIL PREMIUM REPORT FOR SCHOOL WEBSITE 2015-2016

The 'pupil premium' is a grant given to schools for every child who is in receipt of free school meals. It is designed to make sure that pupils' education is not disadvantaged in any way by lack of funding. The school can use the money in any way that it wishes, but its success is measured by the academic progress these pupils make.

In 2015-2016 we received £44880 in recognition of the children who had been eligible for FSM in the last six years, or who were adopted from care.

1. To support whole-school initiatives that feature in our school improvement plan, that are planned to support the learning of all children, not just those who met pupil premium criteria
 - Release time for Deputy Head and subject leaders, so that they can work with teachers to develop pedagogy and raise standards across the school
 - Release time for Deputy Head to work alongside Achievement for All coach and develop the programme; monitoring participation and impact on progress
 - Phonics and Maths on-line subscription to encourage meta-cognition, independence and peer learning; collaborative use of ICT
 - Recently Qualified Teacher CPD; and mentoring/training for middle leaders on observing learning and feedback
 - Maths CPD
 - Assessment Objective Tracking (for New Curriculum)
 - English CPD (Enhancing Storytelling)
 - Achievement For All

2. To meet the needs of identified individual or small groups
 - After school or one-to one or small group teaching provided by either UPR intervention teacher or class teachers as additional provision; or for class teachers to deliver intervention whilst a UPR teacher teaches the rest of the class
 - Additional Teaching Assistant support in EYFS/KS1 to support early intervention
 - Contribution towards salary of Teaching Assistants involved in Phonics intervention, play, social skills and emotional well-being work
 - Contribution towards costs of residential and school trips, and extra-curricular activities including music tuition for those Pupil Premium Children who would benefit from extended learning opportunities.
 - Specialist therapeutic support
 - SENCO consultancy
 - Additional Educational Psychologist support
 - Establishment of small nurture room and relevant resources
 - Achievement for All project (structured conversations, individual observations)

Appraisal targets are also closely linked to the progress of Pupil Premium Children, with a focus on closing the gap through accelerated progress of vulnerable children.

The school carefully tracks the progress of every child in this school, and particular scrutiny is given to pupils in receipt of this pupil premium and the impact of this expenditure. As a Church school, it is an integral part of our ethos to care for every pupil in the school, and to make sure that they all get the support they need. We recognise that there are likely to be children who would benefit from this grant who are not currently covered by the criteria set out for the pupil premium.

IMPACT

Standards of attainment are rising for all children, not just those in receipt of pupil premium. Over a third of our children who are eligible for pupil premium also have some degree of SEND. In each cohort the number of children is relatively small and so publishing precise information regarding impact is difficult without identifying children or cohorts (although this information can be made available to staff, governors and the LA/inspectors).

Overall the impact of the provision has been:

100% children without SEND entered KS2 having achieved the Phonics Screening Threshold.

Tracking Point Progress during 2105-2016 (expected Progress is 3 TPS)		
	Pupil Premium	Non Pupil Premium
Writing	4.6	4.4
Reading	4.7	4.1
Mathematics	4.7	4.4

Vulnerable children who receive specialist therapeutic support are able to develop their own life narrative; which enables them to be better prepared for the next stages of education.

Vulnerable children are supported emotionally, develop greater confidence in their unique talents and feel that school (and adults) provide safety. As a result they are more able to engage in learning and to make academic progress.

Good or better progress in Writing, Reading and Maths which is more consistent across year groups.

Through Achievement for All and closer working with parents, individual children's needs have been successfully identified and learning plans created with specialist advice. Attendance has also improved. Despite the absence from school of the Achievement for All Champion, teachers have continued to sustain structured conversations as they are perceived to be a valuable mechanism for working in partnership.

All Children are given equal access to rich learning experiences regardless of finance and are able to be inspired by these, and to exhibit individual talents and skills

FUTURE PLANS

In 2016 – 2017 (expected income £38,120) we intend to:

- review current pupil premium provision and develop stronger individual tracking systems which are closely linked to finance, so that Governors are better placed to evaluate value for money
- continue working with Achievement For All
- continue to provide access to Athletics
- develop, resource and staff a more suitable Thrive/Nurture Base
- provide additional reading support through Beanstalk
- provide targeted pupil premium interventions which use structured, evidence based programs (purchase and training required)
- continue to support subject and curriculum leaders to work with colleagues
- Thrive Awareness training
- Thrive Practitioner Training
- Purchase phonics learning materials including resources to support home learning
- Resource suitable reading materials for HAP Pupil Premium children
- NACE Membership
- CPD for staff relevant to developing Quality First Teaching; including HLTA.
- CPD on Developing Wellbeing for TAs involved in nurture/THRIVE groups
- Additional SENCO consultancy and Educational Psychologist support to ensure there are no delays in accessing advice and assessments
- IT equipment to support individual learners