



St. Mary's C of E Primary School, Timsbury

Pupil Premium Strategy

Principles

At St Mary's we recognise that every child has unique and individual gifts. Every child in our care, regardless of their religious, racial, social or economic background is valued, respected and entitled to develop to his or her full potential.

We recognise that children may face many barriers to their learning. Staff and governors are committed to creating and maintaining an ethos where-by we can effectively remove these so that all children make good progress. As a Church school, this is an essential and integral part of the spiritual development of the whole school community.

Background

The pupil premium is a Government initiative that targets extra money at pupils who have claimed free school meals at any point in the last six years and pupils in care or who left care through adoption or another formal route. Ofsted use the term "disadvantaged" to refer to this group of pupils as research shows they tend to underachieve compared to their peers. The premium is provided in order that schools can support these "disadvantaged" pupils in reaching their potential. The exact amount allocated to St Mary's will be reported in the annual Pupil Premium Report published on the school website.

The Government does not dictate how schools should spend this money, but are clear that schools will need to employ the strategies that they know will support their pupils to increase their attainment and 'diminish differences'. We do this by referring to published reports on effective strategies such as the Education Endowment Fund (EEF) Teaching and Learning Toolkit, OFSTED's reports and the NFER report on supporting the attainment of disadvantaged pupils. In addition, we consider the evidence of effectiveness before purchasing commercial intervention programmes such as Rapid Phonics; and evaluate the impact of our own interventions and provision to inform future plans.

Provision

In order to meet the above requirements, the Governing Body of St. Mary's will ensure that provision is made which secures the teaching and learning opportunities that meet the needs of all pupils. Together with class teachers, the Headteacher and Inclusion Leader discuss the barriers that individual pupils may experience to formulate the provision for the forthcoming year. The progress of all pupils is then carefully tracked through intervention records and regular Pupil Progress meetings. Particular scrutiny is given to the needs of disadvantaged pupils and those in vulnerable groups.

There are children at St Mary's who would benefit from the additional provision that Pupil Premium can provide, but who are not defined as eligible under the current criteria. As such, Governors reserve the right to include such vulnerable children in pupil premium provision if it will also support their needs.

The Range of provision

- Facilitating pupils' access to education
- Facilitating pupils access to the curriculum
- Additional teaching and learning opportunities
- Additional resources
- Ensuring professionals are able to experience high quality training
- Alternative support and intervention, arranged through a pupil's parents, where funds are available after securing the school's own programme

Reporting

The Headteacher and Inclusion Leader will work together to produce regular reports to the Governor's Curriculum and Standards Committee. These reports will include information on the following:

- the progress made towards diminishing differences, by year group, for disadvantaged pupils; using Age Related Expectations and Tracking Points to demonstrate attainment and progress
- an outline of the provision that was made and future plans
- an evaluation of the cost effectiveness, where possible, in terms of the progress made by the pupils receiving a particular provision, when compared with other forms of support.

It will be the responsibility of this Committee to report to the Full Governing Body.

The Governing Body will ensure that there is an annual Pupil Premium Report available on the school website. This will outline how the Pupil Premium funding has been used to address the needs of disadvantaged pupils; and the impact of this spending. This task will be carried out within the requirements published by the Department for Education.

Evaluation

The evaluation of this strategy will be based on how quickly the school 'diminishes differences' between the attainment and progress of our disadvantaged and vulnerable pupils and their peers.

The success criteria for this Pupil Premium Strategy are:

- Creating and embedding an effective whole-school system for identifying, assessing and monitoring all pupils
- Establishing early intervention to support the physical, emotional and academic development of disadvantaged and vulnerable children
- Ensuring that the vast majority of disadvantaged and vulnerable children meet their individual targets
- Creating a positive school atmosphere in which pupils' differences are recognised and all are valued as full members of the school community
- Developing creative, confident, independent and active learners.

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| Adopted | 12 th October 2016 |
| First Review | 26 th September 2017 |
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| Next Review | September 2018 |