



St Mary's C. of E. Primary School will raise the expertise of its staff and outcomes for pupils during the 2017/8 academic year through the following key areas:

- **Continue to Improve Teaching and Learning, with particular focus on Mathematics, so it is consistently good** or better by:
  - **securing the use of assessment** to inform planning of highly effective teaching strategies such as flexible grouping, focus group intervention and individual plans
  - **ensuring that feedback is appropriate and effective** in enabling pupils to understand successes and their next steps in their learning
  - matching work closely to the abilities of pupils so that learning is appropriately scaffolded; and so that **all pupils are challenged and stretched successfully**
  - ensuring that the **curriculum**, environment and resources **promote high expectations and deep engagement**
- **Accelerate the progress pupils (especially LAP and SEN) make across the school by:**
  - increasing aspirations, implementing improvements in the environment and **curriculum provision**
  - understanding and addressing the gender gap evident in mathematics; and the link between low attainment in Maths and Reading
  - understanding **and addressing the specific barriers faced by vulnerable learners**
  - **ensuring accuracy, consistency and effective use of pupil assessments, with particular focus on mathematical understanding and skill application**; EDS#Mastery
  - **sustaining areas of good practice e.g. Storytelling**, English across the curriculum; Learning behaviours
- Continue to develop strengthen leadership by:
  - **strengthening the role and skills of subject leaders so that they are able to play an active and effective role in leading improvement across the school**
  - ensuring all Governors are active in monitoring School Improvement
- Governors will also:
  - decide on Academy status for 2018
  - continue to give due consideration to the development of a teacher-led pre-school and year-round Nursery on our site