

STATUTORY DATA 2016 – PROVISIONAL

EYFS

96% reached a good level of development (compared to 69.4% nationally and 68.4% in B&NES)

KS1 Assessment			
ALL CHILDREN <u>Cohort Size 20</u>	% at Expected Standard or Above (St Mary's)	% at Expected Standard or Above (National)	% at Expected Standard or Above (B&NES)
Writing	65%	66%	64%
Reading	75%	74%	73.9%
Mathematics	80%	73%	72.9%

KS2 Assessment			
ALL CHILDREN <u>Cohort Size 22</u>	Expected Standard or Above St Mary's	Expected Standard or Above (National)	% at Expected Standard or Above (B&NES)
Writing	86.4%	74%	70%
Reading	68.2%	66%	71%
Mathematics	72.7%	70%	68%
Spelling, Punctuation and Grammar	77.3%	72%	72%
Writing, Reading and Mathematics Combined	59%	53%	54%

PROGRESS FROM KEY STAGE 1 to KEY STAGE 2

	St M	National	B&NES	These progress scores mean that <u>children at St Mary's made more progress</u> than children elsewhere in B&NES and nationally when considered with those from the same Prior Attainment Group.
Writing	+1.8	0	-2.1	
Reading	+1.6	0	0.1	
Mathematics	+1.1	0	-1.4	