

TEACHER Miss Riddell	CLASS Badgers	TERM 1
<p>CONTEXT FOR LEARNING/DAZZLING START After a fun week watching the Tour of Britain, our next project is all about Superheroes! Our dazzling start will be an introduction to our key text 'Supertato' and we have the chance to design and make our very own super hero potato!</p>	<p>THEME: Superheroes</p>	<p>CLASS READERS Stories by Roald Dahl (Roald Dahl Day is on 13.9.18)</p>
<p>CORE CONCEPTS ENGLISH – KEY TEXTS Week 1-2: Senses poetry by Moira Andrews and Judith Nicholls Week 3-5 Supertato by Sue Hendra Week 6-8 Superhero explanation texts</p> <p>WRITING We will begin the term by writing poetry linked to the senses. All of our poems will contribute to a poetry book. We will focus on the story 'Supertato' by Sue Hendra and write our own 'defeating the monster' superhero story using the Talk for Writing approach. We will then write explanation texts about our own superheroes. All of the above pieces of writing will incorporate the grammar, punctuation and grammar required in year 2. Such as: expanded noun phrases, conjunctions and use of exclamation marks, question marks and commas in a list. We will begin to learn about apostrophes. We will also practice handwriting frequently.</p> <p>READING We will have guided reading daily. Children will participate in discussion about books, poems and other works that are read to them and those that</p>	<p>PROJECTS</p> <p>As SCIENTISTS we will.... Investigate the use of everyday materials and carry out a range of experiments involving them. We will then use our understanding to design our very own superhero cloak using the best possible materials for the job.</p> <p>As DESIGNERS we will... design and make a super hero cloak using sewing skills.</p> <p>As GEOGRAPHERS we will... learn how to make a map and use a key. We will learn direction vocabulary so we can successfully direct our superheroes so they can save the day!</p> <p>As ARTISTS we will.... Experiment with the use of line and study the art of Picasso for inspiration.</p> <p>As DIGITAL USERS we will... explore how to stay safe online and use technology purposefully to create an explanation text using multi-media.</p>	<p>VISIT/VISITOR/OUTDOOR LEARNING Visits from real-life superheroes</p> <p>RELIGIOUS EDUCATION We will be focusing on the unit 'Where we belong.' The focus here is on exploring what it means to belong within our families and communities and to consider how others experience belonging within their local communities. It also explores what it means to be part of a faith community and how belief systems influence the ways in which people live their lives.</p> <p>MUSIC Weekly music lessons with Mrs Munro will focus on rhythm. Badgers will practice different rhythms through a range of songs.</p> <p>FRENCH During weekly French lessons with Mrs Beck, Badgers will be learning French greetings.</p> <p>PHYSICAL EDUCATION Rugby and Dance PE days are Tuesday and Friday.</p> <p>PSHE and SCHOOLVALUE New Beginnings Responsibility</p>

<p>they can read for themselves, taking turns and listening to what others say. They will explain and discuss their understanding of books they have read.</p> <p>PHONICS We will have daily phonics sessions that will focus on phase 5 sounds. We will be working on embedding these sounds for spelling. These sounds include: ea, wh, ph, ew, oe, au, ey, ay, ow, ie, oy, ir, ue and split diagraphs, a_e, e_e, i_e, o_e and u_e.</p> <p>SPELLING We will be using the scheme 'No Nonsense spelling' to help secure spelling rules. Sessions will be daily and will be incorporated into daily phonics lessons. We will begin with homophones and move on to common exception words.</p> <p>MATHS Week 1-2: data handling Week 3-5: place value Week 5-8: addition and subtraction. We will also have daily sessions of 'NO NONSENSE MATHS' which will focus on number facts within 20.</p>		<p>PURPOSE FOR LEARNING/FANTASTIC FINALE</p> <p><u>Super hero dress up day</u></p> <p>Children will be invited to dress up as their favourite superhero for the day. During the afternoon, parents will be invited to take a look at their learning from this term.</p>
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CURRICULUM DRIVERS – HOW WILL WE BUILD THIS CURRICULUM AROUND....?

<p align="center">CURIOSITY</p> <p>Through home learning and using our outside area, explore how materials our used in nature. For example, what is a spiders web made from?</p>	<p align="center">ENTERPRISE</p> <p>We will be learning about Growth Mindset which will help us to have self belief and high aspirations. We will be using the videos from Class Dojo to help us learn that our brain is a muscle that we need to exercise daily. We will also be using the power of YET to change our vocabulary from 'I can't do this!' to 'I just can't do this YET!'</p>	<p align="center">CITIZENSHIP</p> <p>Meet and discuss real life superheroes and learn about how they contribute to society. How can we do our bit for society?</p>
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ST MARY'S CE PRIMARY SCHOOL CURRICULUM DRIVERS 2018

Curiosity is a quality related to inquisitive thinking such as exploration, investigation, and learning, evident by observation in humans and other animals.

1. When you are **curious** about something, your mind expects and anticipates new ideas related to it. When the ideas come they will soon be recognized. Without curiosity, the ideas may pass right in front of you and yet you miss them because your mind is not prepared to recognize them. Just think, how many great ideas may have lost due to lack of curiosity?
2. **It opens up new worlds and possibilities**
By being **curious** you will be able to see new worlds and possibilities which are normally not visible. They are hidden behind the surface of normal life, and it takes a curious mind to look beneath the surface and discover these new worlds and possibilities.
3. **It brings excitement into your life**
The life of **curious** people is far from boring. It's neither dull nor routine. There are always new things that attract their attention, there are always new 'toys' to play with. Instead of being bored, curious people

Citizenship is being aware of and understanding the wider world - and their place in it. Good citizens take an active role in their community, they communicate with clarity, reason and respect, working with others to make our planet more equal, fair and sustainable.

An **enterprising** person is one who comes across a pile of scrap metal and sees the making of a wonderful sculpture. An **enterprising** person is one who drives through an old decrepit part of town and sees a new housing development. An **enterprising** person is one who sees opportunity in all areas of life.

To be **enterprising** is to keep your eyes open and your mind active. It's to be skilled enough, confident enough, creative enough and disciplined enough to seize opportunities that present themselves...regardless of the economy.

A person with an **enterprising** attitude says, "Find out what you can before action is taken." Do your homework. Do the research. Be prepared. Be resourceful. Do all you can in preparation of what's to come.

Enterprising people always see the future in the present. **Enterprising** people always find a way to take advantage of a situation, not be burdened by it. And **enterprising** people aren't lazy. They don't wait for opportunities to come to them, they go after the opportunities. **Enterprise** means always finding a way to keep yourself actively working towards your ambition.

Enterprise is two things. The first is **creativity**. You need creativity to see what's out there and to shape it to your advantage. You need creativity to look at the world a little differently. You need creativity to take a different approach, to be different.

What goes hand-in-hand with the creativity of **enterprise** is the second requirement: the **courage** to be creative. You need courage to see things differently, courage to go against the crowd, courage to take a different approach, courage to stand alone if you have to, courage to choose activity over inactivity.

And lastly, being **enterprising** doesn't just relate to the ability to make money. Being **enterprising** also means feeling good enough about yourself, having enough self-worth to want to seek advantages and opportunities that will make a difference in your future. And by doing so you will increase your confidence, your courage, your creativity and your self-worth—your **enterprising** nature. Jim Rohn

ST MARY'S CE PRIMARY SCHOOL CURRICULUM BALANCE

COMMUNICATION	UNDERSTANDING AND CELEBRATING DIVERSITY	APPRECIATION AND ACCESS TO THE ARTS	HEALTH	ASPIRATION	MATHEMATICAL FLUENCY
ENGLISH	HISTORY	MUSIC	SCIENCE	LOCAL AREA – TIMSBURY, BATH AND BRISTOL	MATHS
Speaking			Observing hypothesising, investigating looking for evidence		Understanding, using and applying the number system
Listening					Calculating and reasoning Fluent recall of number facts
Writing – for an audience and a purpose					
Clear Transcription	GEOGRAPHY	ART	SPORT and EXERCISE	UK AND GLOBAL AWARENESS	
Accurate spelling, G&P					
Reading - for purpose and pleasure					
	CULTURAL VISITS/EXHIBITS	DANCE	PLAY and OUTDOOR LEARNING	TECHNOLOGY	COMPUTING
DRAMA	THRIVE/FOOD	LIVE PERFORMANCE	FOOD/THRIVE		
LANGUAGE AND CULTURE		RESIDENTIAL VISITS AND CURRICULUM TRIPS	EXTRA-CURRICULAR ACTIVITIES AND COMMUNITY EVENTS		FUTURES/CAREERS
PERSONAL, SPIRITUAL, MORAL, SOCIAL AND CULTURAL DEVELOPMENT LIVING CHRISTIAN VALUES			MAKING CHOICES SRE	RELIGIOUS EDUCATION	