

TEACHER	CLASS	TERM
<p>CONTEXT FOR LEARNING/DAZZLING START</p> <p>The children will start the term with a bang watching the Tour of Britain cycling through Timsbury on the first day back.</p>	<p>THEME Tour of Britain and beyond ...</p>	<p>CLASS READERS Julia Donaldson Poems to Perform Harry Potter</p>
<p>CORE CONCEPTS ENGLISH – KEY TEXTS: Biography Eileen Collins (fiction), Why we should go to Mars for a school trip (non-fiction), A trip to Space (Poem).</p> <p>WRITING</p> <p>Our first text will be a problem resolution tale – Jack and the basket. We will look at:</p> <ul style="list-style-type: none"> • How we can integrate dialogue to convey character and progress the story. • How we can keep our writing cohesive within and across paragraphs. • How to add description into our writing about settings. <p>Our non-fiction work will be focusing on how we can write persuasive letters. We will look at:</p> <ul style="list-style-type: none"> • Modal verbs and how they indicate degrees of possibility. • How to link our writing together cohesively using different devices such as adverbials. <p>READING</p> <p>During guided reading the class will be focusing on:</p> <ul style="list-style-type: none"> • Maintaining positive attitudes when reading a range of fiction, non-fiction, plays and poems. 	<p>PROJECTS</p> <p>As SCIENTISTS we will explore the movement of the moon relative to the Earth. Use the idea of the Earth’s rotation to explain day and night. Finally, we will be able to describe the movement of other planets relative to the sun.</p> <p>As DESIGNERS we will do market research and identify what makes a good sports jersey. We will use this information to plan our very own Lion class jersey. Then we will design our jerseys and evaluate our peers work..</p> <p>As GEOGRAPHERS we will develop our understanding of what physical and human geography is. We will then put our understanding into practice by comparing the physical and human geography of an English and French town.</p> <p>As ARTISTS we will explore the work of Piet Mondrian and learn skills to help us sketch images using art pencils, biro and charcoal.</p> <p>As DIGITAL USERS we will be exploring technology in our lives by writing blog posts to keep our parents up to date with what we are doing in school, while remaining safe on the internet. We will also be using the internet to help us research information for our comparative studies in geography.</p>	<p>VISIT/VISITOR/OUTDOOR LEARNING</p> <p>We will take our lessons outside as much as possible to help get our creativity and curiosity flowing.</p> <p>RELIGIOUS EDUCATION</p> <p>In R.E we will be exploring what is important to us as individuals and exploring why what is important to you might not be as important to others.</p> <p>MUSIC</p> <p>Mrs Munro will be helping us get musical once a week, where we will be working on Handel's Messiah. We will also have plenty of opportunities to get musical in lessons and during assemblies.</p> <p>FRENCH</p> <p>Pascale will help us learn greetings and words and phrases to help us talk about our families.</p> <p>PHYSICAL EDUCATION</p> <p>We will be working as a team in netball and working on our expression and coordination in dance.</p> <p>PSHE and SCHOOL VALUE</p> <p>In PSHE we will be looking at new beginnings and exploring what year 5 will have in store for us. Our school value this term is responsibility, we will explore what reasonability comes with being an older pupil in the school.</p> <p>PURPOSE FOR LEARNING/FANTASTIC FINALE</p> <p>We will finish our term with a bang – getting our very own poems about space published in a book!</p>

- Participating in discussions about books, building on their own ideas and others' ideas – challenging views courteously.
- Providing reasoned justifications for their views.

The children will also have the chance to recommend a book to their peers- giving reasons for their choice. This will be published on our class display.

SPELLING

We will look at a range of strategies to help us learn:

- Words with the letter string 'ough'
- Words with silent letters
- Words ending in 'able' and 'ible'
- Homophones

MATHS

We will do No Nonsense maths daily where we will be focusing on using our understanding of addition and subtraction facts to add and subtract with four-digit numbers.

In maths this term we will look at:

- The place value of numbers including decimals.
- Addition and subtraction, looking at numbers with more than 4 digits.
- Solving comparison, sum and difference problems using information presented in a line graph (link with Tour of Britain).
- Multiplication and division with a focus on multiples and factors.

CURRICULUM DRIVERS – HOW WILL WE BUILD THIS CURRICULUM AROUND....?

St Mary's C of E Primary School



CURIOSITY

We will be developing our curiosity about the world in science and geography this term. In science we will explore how we get night and day, seasons and years.

In geography we will develop our curiosity when exploring the similarities and differences between two towns selected for the Tour of Britain and Tour of France.

ENTERPRISE

As a class we are going to learn how to see opportunities in everyday learning and have the courage to explore these opportunities. This may be anything from volunteering a new suggestion to solving a problem in maths to creating a new way of shading in art.

CITIZENSHIP

We will focus on citizenship by understanding what we are responsible for in the local community. We will consider how as citizens we can take responsibility for making small changes which could have a big impact.



ST MARY'S CE PRIMARY SCHOOL

CURRICULUM DRIVERS 2018

Curiosity is a quality related to inquisitive thinking such as exploration, investigation, and learning, evident by observation in humans and other animals.

1. When you are **curious** about something, your mind expects and anticipates new ideas related to it. When the ideas come they will soon be recognized. Without curiosity, the ideas may pass right in front of you and yet you miss them because your mind is not prepared to recognize them. Just think, how many great ideas may have lost due to lack of curiosity?
2. **It opens up new worlds and possibilities**
By being **curious** you will be able to see new worlds and possibilities which are normally not visible. They are hidden behind the surface of normal life, and it takes a curious mind to look beneath the surface and discover these new worlds and possibilities.
3. **It brings excitement into your life**
The life of **curious** people is far from boring. It's neither dull nor routine. There are always new things that attract their attention, there are always new 'toys' to play with. Instead of being bored, curious people

Citizenship is being aware of and understanding the wider world - and their place in it. Good citizens take an active role in their community, they communicate with clarity, reason and respect, working with others to make our planet more equal, fair and sustainable.

An **enterprising** person is one who comes across a pile of scrap metal and sees the making of a wonderful sculpture. An **enterprising** person is one who drives through an old decrepit part of town and sees a new housing development. An **enterprising** person is one who sees opportunity in all areas of life.

To be **enterprising** is to keep your eyes open and your mind active. It's to be skilled enough, confident enough, creative enough and disciplined enough to seize opportunities that present themselves...regardless of the economy.

A person with an **enterprising** attitude says, "Find out what you can before action is taken." Do your homework. Do the research. Be prepared. Be resourceful. Do all you can in preparation of what's to come.

Enterprising people always see the future in the present. **Enterprising** people always find a way to take advantage of a situation, not be burdened by it. And **enterprising** people aren't lazy. They don't wait for opportunities to come to them, they go after the opportunities. **Enterprise** means always finding a way to keep yourself actively working towards your ambition.

Enterprise is two things. The first is **creativity**. You need creativity to see what's out there and to shape it to your advantage. You need creativity to look at the world a little differently. You need creativity to take a different approach, to be different.

What goes hand-in-hand with the creativity of **enterprise** is the second requirement: the **courage** to be creative. You need courage to see things differently, courage to go against the crowd, courage to take a different approach, courage to stand alone if you have to, courage to choose activity over inactivity.

And lastly, being **enterprising** doesn't just relate to the ability to make money. Being **enterprising** also means feeling good enough about yourself, having enough self-worth to want to seek advantages and opportunities that will make a difference in your future. And by doing so you will increase your confidence, your courage, your creativity and your self-worth—your **enterprising** nature.

Jim Rohn

ST MARY'S CE PRIMARY SCHOOL CURRICULUM BALANCE

COMMUNICATION	UNDERSTANDING AND CELEBRATING DIVERSITY	APPRECIATION AND ACCESS TO THE ARTS	HEALTH	ASPIRATION	MATHEMATICAL FLUENCY
ENGLISH Speaking Listening Writing – for an audience and a purpose Clear Transcription Accurate spelling, G&P Reading - for purpose and pleasure	HISTORY	MUSIC	SCIENCE Observing hypothesising, investigating looking for evidence	LOCAL AREA – TIMSBURY, BATH AND BRISTOL	MATHS Understanding, using and applying the number system Calculating and reasoning Fluent recall of number facts
	GEOGRAPHY	ART	SPORT and EXERCISE	UK AND GLOBAL AWARENESS	
	CULTURAL VISITS/EXHIBITS	DANCE	PLAY and OUTDOOR LEARNING	TECHNOLOGY	COMPUTING
DRAMA	THRIVE/FOOD	LIVE PERFORMANCE	FOOD/THRIVE		
LANGUAGE AND CULTURE		RESIDENTIAL VISITS AND CURRICULUM TRIPS	EXTRA-CURRICULAR ACTIVITIES AND COMMUNITY EVENTS	FUTURES/CAREERS	
PERSONAL, SPIRITUAL, MORAL, SOCIAL AND CULTURAL DEVELOPMENT LIVING CHRISTIAN VALUES			MAKING CHOICES SRE	RELIGIOUS EDUCATION	