

TEACHER	CLASS	TERM
<p>CONTEXT FOR LEARNING/DAZZLING START</p> <p>This term the children will be learning about all things food: from cooking with a chef; to writing instructions about what we cook in English; to creating a meal plan in DT.</p>	<p>THEME You are what you eat.</p> <p>PROJECTS</p> <p>As SCIENTISTS we will explore living things and their habitats. At the end of this topics the pupils should be able to: Identify parts of a flower, give one difference between sexual and asexual reproduction, describe ways plants can be pollinated, identify plants that reproduce asexually, describe ways to grow new plants other than from seed, identify the stages in the process of sexual reproduction. Identify different types of mammals, give three facts about Jane Goodall. Describe threats faced by chimpanzees, identify familiar animals that undergo metamorphosis and order the stages of the life cycles of mammals, birds, insects and amphibians.</p> <p>As DESIGNERS we will design a meal plan including breakfast, lunch, dinner and one snack. To inform this meal plan we will try a variety of healthy foods and evaluate the flavour and taste. We will create a healthy breakfast to try at home and we will have a professional chef come in to show us how to create a tasty meal from scratch.</p> <p>As ARTISTS we will.... Use art to help us describe settings in English. We will also explore how to sketch images using art pencils, biro and charcoal. We will use these skills to recreate some images of the north and south pole.</p>	<p>CLASS READERS Great Women who changed the world. Julia Donaldson Poems to Perform Harry Potter</p> <p>VISIT/VISITOR/OUTDOOR LEARNING We are very lucky this term as will we have weekly forest school sessions with Mrs Munro.</p> <p>In addition, we have a chef visiting the school who will be helping us prepare a pheasant from scratch!</p>
<p>CORE CONCEPTS ENGLISH – KEY TEXTS: Kidnapped (fiction), Instructions (non- fiction)</p> <p>WRITING Fiction- The pupils will read a gripping short story called Kidnapped this term. They will continue to work on using a range of techniques to create cohesion within their writing and incorporate lots of setting description to set the scene. They will explore how relative clauses add extra information to a clause. As always they will work on evaluating and editing their work before writing their final drafts. Finally, they will explore how vocabulary and varying sentence lengths and types can enhance our writing.</p> <p>In our non-fiction work we will be looking at instructional writing. We have an incredible opportunity this term to work with a professional chef to prepare a pheasant from scratch and create a dish from this. This experience will be a great writing stimulus for the children to use to write instructions which will help others to recreate the dish at home.</p> <p>READING</p>		<p>RELIGIOUS EDUCATION In R.E we will be discussing why religious books and teachings matter. To explore this we will be looking at a range of religions including Christianity.</p> <p>MUSIC Mrs Munro will be helping us get musical once a week but we will also have plenty of opportunities to get musical in lessons and during assemblies.</p> <p>FRENCH Pascale will help us learn greetings and words and phrases to help us talk about our families.</p> <p>PHYSICAL EDUCATION We will be working as a team in hockey and working on our balance and coordination in gymnastics.</p> <p>PSHE and SCHOOL VALUE In PSHE we will be celebrating our individuality and discuss why it is 'good to be me'.</p> <p>PURPOSE FOR LEARNING/FANTASTIC FINALE We will be working with a professional chef to consolidate all the fantastic work we will be doing about healthy eating.</p>

During guided reading the class will be focusing on maintaining positive attitudes when reading a range of fiction, non-fiction, plays and poems. Participating in discussions about books, building on their own ideas and others' ideas – challenging views courteously and finally, providing reasoned justifications for their views.

The children will also have the chance to recommend a book to their peers- giving reasons for their choice. This will be published on our class display.

I will be introducing a new reading challenge once a week for the class to participate in. This will give them the opportunity to do a variety of activities based on the books they are reading such as; Design a poster advertising the book. Remember to write on the poster why people should read it.

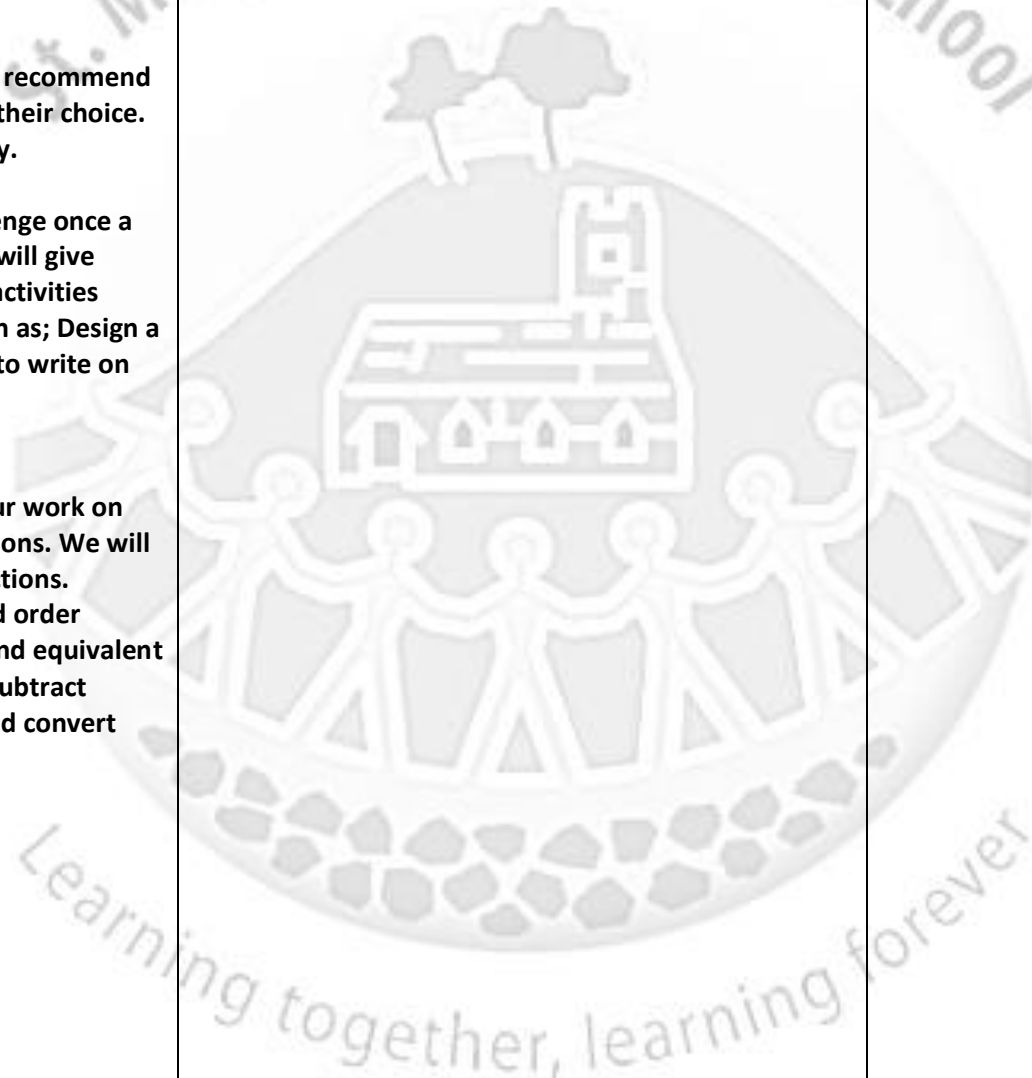
In maths this term we will be finishing our work on multistep problems using all four operations. We will then begin our first block of work on fractions. The pupils will learn how to compare and order fractions with different denominators, find equivalent fractions of any given fraction, add and subtract fractions with different denominators and convert between improper and mixed fractions.


SPELLING

This term the class will explore:

- **Rare GPCs (bruise, guarantee ...)**
- **Words ending in 'ably' and 'ibly'**
- **Homophones**
- **Apostrophes for possession**

As DIGITAL USERS we will be exploring how to handle data. In pairs the pupils will create a questionnaire about healthy eating for their peers to complete. They will use the data they have collected and input this into a spreadsheet – creating a table to display their data.



<p>MATHS NO NONSENSE MATHS will be done daily. This term the class will explore:</p> <ul style="list-style-type: none"> • Applying understanding of multiplying and understanding of place value to multiply and divide. • Multiplicative properties of numbers • Applying understanding of multiplying, understanding of place value and understanding of properties of numbers to multiply and divide. • Adding and subtracting one, one tenth and one hundredth with decimal numbers. • Using understanding of place value with decimal numbers to add and subtract. • Using understanding of place value with decimal numbers to add and subtract. 		
<p>CURRICULUM DRIVERS – HOW WILL WE BUILD THIS CURRICULUM AROUND....?</p>		
<p style="text-align: center;">CURIOSITY</p> <p>We will be developing our curiosity about nature and the world around us during Forest School and when exploring living things and their habitats in science. We will also be getting familiar with what we eat and where it comes from during our work with a Chef from Vale House Kitchen.</p>	<p style="text-align: center;">ENTERPRISE</p> <p>We will all work to be proactive in all our work this term and seize all opportunities that come our way; like the exciting opportunity to work with a professional chef! The pupils will use this experience to think outside of the box when creating our healthy meal plan in DT.</p>	<p style="text-align: center;">CITIZENSHIP</p> <p>We will be contributing to the local community by considering the world around us; particularly nature. We will spend some valuable time outside during forest school this term where we can really reflect on the value of nature.</p>

Learning together, learning forever

ST MARY'S CE PRIMARY SCHOOL

CURRICULUM DRIVERS 2018

Curiosity is a quality related to inquisitive thinking such as exploration, investigation, and learning, evident by observation in humans and other animals.

1. When you are **curious** about something, your mind expects and anticipates new ideas related to it. When the ideas come they will soon be recognized. Without curiosity, the ideas may pass right in front of you and yet you miss them because your mind is not prepared to recognize them. Just think, how many great ideas may have lost due to lack of curiosity?
2. **It opens up new worlds and possibilities**
By being **curious** you will be able to see new worlds and possibilities which are normally not visible. They are hidden behind the surface of normal life, and it takes a curious mind to look beneath the surface and discover these new worlds and possibilities.
3. **It brings excitement into your life**
The life of **curious** people is far from boring. It's neither dull nor routine. There are always new things that attract their attention, there are always new 'toys' to play with. Instead of being bored, curious people

Citizenship is being aware of and understanding the wider world - and their place in it. Good citizens take an active role in their community, they communicate with clarity, reason and respect, working with others to make our planet more equal, fair and sustainable.

An **enterprising** person is one who comes across a pile of scrap metal and sees the making of a wonderful sculpture. An **enterprising** person is one who drives through an old decrepit part of town and sees a new housing development. An **enterprising** person is one who sees opportunity in all areas of life.

To be **enterprising** is to keep your eyes open and your mind active. It's to be skilled enough, confident enough, creative enough and disciplined enough to seize opportunities that present themselves...regardless of the economy.

A person with an **enterprising** attitude says, "Find out what you can before action is taken." Do your homework. Do the research. Be prepared. Be resourceful. Do all you can in preparation of what's to come.

Enterprising people always see the future in the present. **Enterprising** people always find a way to take advantage of a situation, not be burdened by it. And **enterprising** people aren't lazy. They don't wait for opportunities to come to them, they go after the opportunities. **Enterprise** means always finding a way to keep yourself actively working towards your ambition.

Enterprise is two things. The first is **creativity**. You need creativity to see what's out there and to shape it to your advantage. You need creativity to look at the world a little differently. You need creativity to take a different approach, to be different.

What goes hand-in-hand with the creativity of **enterprise** is the second requirement: the **courage** to be creative. You need courage to see things differently, courage to go against the crowd, courage to take a different approach, courage to stand alone if you have to, courage to choose activity over inactivity.

And lastly, being **enterprising** doesn't just relate to the ability to make money. Being **enterprising** also means feeling good enough about yourself, having enough self-worth to want to seek advantages and opportunities that will make a difference in your future. And by doing so you will increase your confidence, your courage, your creativity and your self-worth—your **enterprising** nature.

Jim Rohn

ST MARY'S CE PRIMARY SCHOOL CURRICULUM BALANCE

COMMUNICATION	UNDERSTANDING AND CELEBRATING DIVERSITY	APPRECIATION AND ACCESS TO THE ARTS	HEALTH	ASPIRATION	MATHEMATICAL FLUENCY
ENGLISH Speaking Listening Writing – for an audience and a purpose Clear Transcription Accurate spelling, G&P Reading - for purpose and pleasure	HISTORY	MUSIC	SCIENCE Observing hypothesising, investigating looking for evidence	LOCAL AREA – TIMSBURY, BATH AND BRISTOL	MATHS Understanding, using and applying the number system Calculating and reasoning Fluent recall of number facts
	GEOGRAPHY	ART	SPORT and EXERCISE	UK AND GLOBAL AWARENESS	
	CULTURAL VISITS/EXHIBITS	DANCE	PLAY and OUTDOOR LEARNING	TECHNOLOGY	COMPUTING
DRAMA	THRIVE/FOOD	LIVE PERFORMANCE	FOOD/THRIVE		
LANGUAGE AND CULTURE		RESIDENTIAL VISITS AND CURRICULUM TRIPS	EXTRA-CURRICULAR ACTIVITIES AND COMMUNITY EVENTS	FUTURES/CAREERS	
PERSONAL, SPIRITUAL, MORAL, SOCIAL AND CULTURAL DEVELOPMENT LIVING CHRISTIAN VALUES			MAKING CHOICES SRE	RELIGIOUS EDUCATION	