

TEACHER	CLASS	TERM
<p>CONTEXT FOR LEARNING/DAZZLING START</p> <p>This term will be a very busy term, not only will we be doing lots of science experiments to create artistic outcomes, we will also be exploring healthy eating in even more detail during out healthy schools week. In addition, the children will be going on a trip to Bath University to explore some of the science they do there and we will have a visit to the Bath Forum for a musical treat!</p>	<p>THEME We are scientists!</p>	<p>CLASS READERS Ice Trap Julia Donaldson Poems to Perform Harry Potter and the Chamber of secrets</p>
<p>CORE CONCEPTS ENGLISH – KEY TEXTS: Ice trap (fiction), Cinderella.</p> <p>WRITING Fiction- Ice Trap (Journey tale) The children will explore a story about Shackleton and his men's great adventure across Antarctica. They will focus on how the author describes the setting to make the reader understand the terrible conditions the men had to endure. They will explore how relative clauses add extra information to a clause. Finally, they will explore how vocabulary can enhance our writing.</p> <p>In our wishing tale we will also focus on description but not of setting, of characters. As always, we will be working on creating cohesion within our writing using a range of devices and we will continue to focus on using a range of sentence types to improve our writing.</p> <p>READING During guided reading the class will be focusing on maintaining positive attitudes when reading a range of fiction, non-fiction, plays and poems. Participating in discussions about books, building on their own ideas and others' ideas – challenging views</p>	<p>PROJECTS</p> <p>As SCIENTISTS we will be doing lots of cross curricular science and art work this term. The children will work scientifically to designing their own experiments which will create a piece of art work!</p> <p>As ARTISTS we will use scientific experiments to create a variety of artistic out comes. The children will explore how art is much more than a painting done with water colours or a sketch done with pencils.</p> <p>As DIGITAL USERS we will be exploring how to handle data. In pairs the pupils will create a questionnaire about books (inspired by world book day) for their peers to complete. They will use the data they have collected and input this into a spreadsheet – creating a table to display their data. In addition, we will spend some time on the iPad's practicing our timetables on timetables rock stars.</p>	<p>VISIT/VISITOR/OUTDOOR LEARNING</p> <p>We will have a healthy schools week where we will have lots of visitors come in to work with us about leading healthy lives.</p> <p>RELIGIOUS EDUCATION In R.E we will be working with year 4 to prepare a performance of te Easter story.</p> <p>MUSIC Mrs Munro will be helping us get musical once a week but we will also have plenty of opportunities to get musical in lessons and during assemblies.</p> <p>FRENCH Pascale will help us learn ...</p> <p>PHYSICAL EDUCATION We will have a cricket coach working with us every Thursday to help us master our cricket skills.</p> <p>PSHE and SCHOOL VALUE In PSHE we will be looking at going for goals and working on our perseverance skills to achieve things which at first might be difficult.</p> <p>PURPOSE FOR LEARNING/FANTASTIC FINALE</p> <p>Our fantastic finale will be in term 5 when we will have a very special visitor coming into the school.</p>

courteously and finally, providing reasoned justifications for their views.

The children will also have the chance to recommend a book to their peers- giving reasons for their choice. This will be published on our class display.

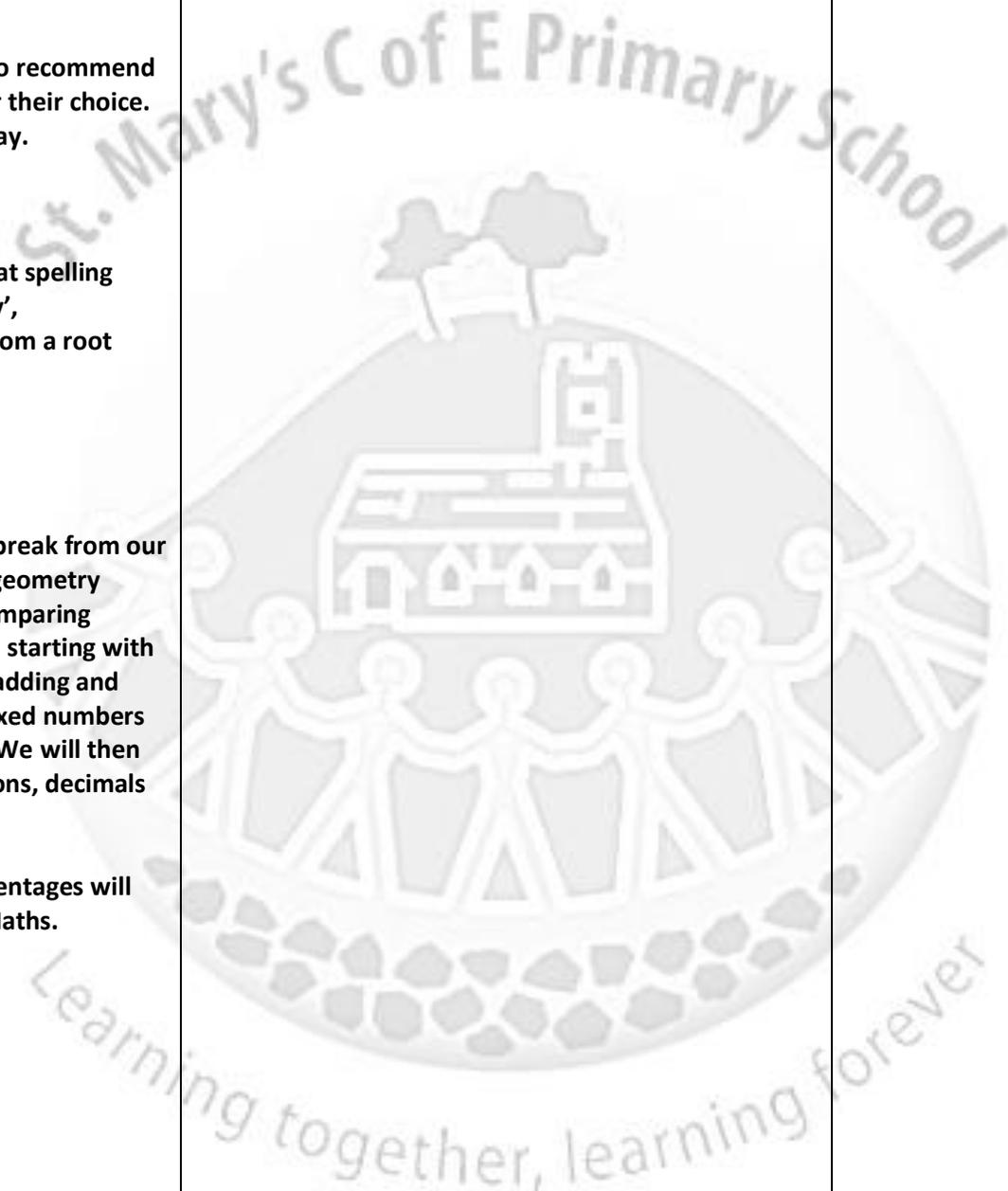
SPELLING

This term in spelling we will be looking at spelling rules for words ending in 'ibly' and 'ably', homophones and how to build words from a root word.

MATHS

In maths this term we will take a short break from our work on fractions to do some work on geometry focusing on drawing, identifying and comparing angles. We will then return to fractions, starting with consolidating our previous learning on adding and subtracting fractions and converting mixed numbers into improper fractions and vice versa. We will then move on to looking at equivalent fractions, decimals and percentages.

Equivalent fractions, decimals and percentages will also be the focus of our No Nonsense Maths.



CURRICULUM DRIVERS – HOW WILL WE BUILD THIS CURRICULUM AROUND....?

CURIOSITY
We will demonstrate curiosity by getting artistic through science. Their curiosity will be spiked after being introduced to a question they need to investigate. How will we carry out the experiment? What do we need? What will be the result? How will this create a piece of artwork?

ENTERPRISE
The children will have to use their enterprising skill to think about how they will carry out a range of scientific experiments during this term.

CITIZENSHIP
The class will demonstrate good citizenship when they are out on school trips representing the school.



ST MARY'S CE PRIMARY SCHOOL

CURRICULUM DRIVERS 2018

Curiosity is a quality related to inquisitive thinking such as exploration, investigation, and learning, evident by observation in humans and other animals.

1. When you are **curious** about something, your mind expects and anticipates new ideas related to it. When the ideas come they will soon be recognized. Without curiosity, the ideas may pass right in front of you and yet you miss them because your mind is not prepared to recognize them. Just think, how many great ideas may have lost due to lack of curiosity?
2. **It opens up new worlds and possibilities**
By being **curious** you will be able to see new worlds and possibilities which are normally not visible. They are hidden behind the surface of normal life, and it takes a curious mind to look beneath the surface and discover these new worlds and possibilities.
3. **It brings excitement into your life**
The life of **curious** people is far from boring. It's neither dull nor routine. There are always new things that attract their attention, there are always new 'toys' to play with. Instead of being bored, curious people

Citizenship is being aware of and understanding the wider world - and their place in it. Good citizens take an active role in their community, they communicate with clarity, reason and respect, working with others to make our planet more equal, fair and sustainable.

An **enterprising** person is one who comes across a pile of scrap metal and sees the making of a wonderful sculpture. An **enterprising** person is one who drives through an old decrepit part of town and sees a new housing development. An **enterprising** person is one who sees opportunity in all areas of life.

To be **enterprising** is to keep your eyes open and your mind active. It's to be skilled enough, confident enough, creative enough and disciplined enough to seize opportunities that present themselves...regardless of the economy.

A person with an **enterprising** attitude says, "Find out what you can before action is taken." Do your homework. Do the research. Be prepared. Be resourceful. Do all you can in preparation of what's to come.

Enterprising people always see the future in the present. **Enterprising** people always find a way to take advantage of a situation, not be burdened by it. And **enterprising** people aren't lazy. They don't wait for opportunities to come to them, they go after the opportunities. **Enterprise** means always finding a way to keep yourself actively working towards your ambition.

Enterprise is two things. The first is **creativity**. You need creativity to see what's out there and to shape it to your advantage. You need creativity to look at the world a little differently. You need creativity to take a different approach, to be different.

What goes hand-in-hand with the creativity of **enterprise** is the second requirement: the **courage** to be creative. You need courage to see things differently, courage to go against the crowd, courage to take a different approach, courage to stand alone if you have to, courage to choose activity over inactivity.

And lastly, being **enterprising** doesn't just relate to the ability to make money. Being **enterprising** also means feeling good enough about yourself, having enough self-worth to want to seek advantages and opportunities that will make a difference in your future. And by doing so you will increase your confidence, your courage, your creativity and your self-worth—your **enterprising** nature.

Jim Rohn

ST MARY'S CE PRIMARY SCHOOL CURRICULUM BALANCE

COMMUNICATION	UNDERSTANDING AND CELEBRATING DIVERSITY	APPRECIATION AND ACCESS TO THE ARTS	HEALTH	ASPIRATION	MATHEMATICAL FLUENCY
ENGLISH Speaking Listening Writing – for an audience and a purpose Clear Transcription Accurate spelling, G&P Reading - for purpose and pleasure	HISTORY	MUSIC	SCIENCE Observing hypothesising, investigating looking for evidence	LOCAL AREA – TIMSBURY, BATH AND BRISTOL	MATHS Understanding, using and applying the number system Calculating and reasoning Fluent recall of number facts
	GEOGRAPHY	ART	SPORT and EXERCISE	UK AND GLOBAL AWARENESS	
	CULTURAL VISITS/EXHIBITS	DANCE	PLAY and OUTDOOR LEARNING	TECHNOLOGY	COMPUTING
DRAMA	THRIVE/FOOD	LIVE PERFORMANCE	FOOD/THRIVE		
LANGUAGE AND CULTURE		RESIDENTIAL VISITS AND CURRICULUM TRIPS	EXTRA-CURRICULAR ACTIVITIES AND COMMUNITY EVENTS	FUTURES/CAREERS	
PERSONAL, SPIRITUAL, MORAL, SOCIAL AND CULTURAL DEVELOPMENT LIVING CHRISTIAN VALUES			MAKING CHOICES SRE	RELIGIOUS EDUCATION	