

Curriculum Overview for Year 3 – Term 4

<p>English</p> <p>Fiction</p> <p>Non-fiction</p> <ul style="list-style-type: none"> • Non-Chronological Report - Bobsleigh. Link with topic of The Winter Olympics. <p>Poetry</p> <ul style="list-style-type: none"> • Winter Sport poems 			<p>Art & Design</p> <ul style="list-style-type: none"> • Colour: Experiment with different effects and textures with paint. Work on a range of scales. Mix colours and know which primary colours make secondary colours. Use more specific colour language. Mix and use tints and shades. 	<p>Computing</p> <p>Technology in our Lives: Understand computer networks including the internet, how they can provide multiple services, such as the world-wide web and the opportunities they offer for communication and collaboration. Use search technologies effectively, appreciate how results are selected and ranked and be discerning in evaluating digital content.</p>
<p>Mathematics</p> <ul style="list-style-type: none"> • Measurement Length and Perimeter Measure, compare, add and subtract lengths (m/cm/mm) • Solve Measure the perimeter of simple 2-D shapes. • Number - Fractions 			<p>Design & Technology</p> <ul style="list-style-type: none"> • Textiles: Draw products to help analyse and understand how they are made. Plan a sequence of actions. Add notes to drawings to help explanations. Prototype a product using J cloths. Use appropriate decoration techniques e.g. applique. Identify the strengths and weaknesses of their design ideas. Understand the need for patterns. Understand seam allowance. 	<p>Geography</p> <p>(Units taught in Terms 1 and 3.)</p>
<p>Science</p> <ul style="list-style-type: none"> • Working scientifically: Ask relevant questions. Set up simple, practical enquiries. Make systematic and careful observations. Gather, record, classify and present data. Record findings using simple scientific language. Use results to draw simple conclusions. • Science Week: Children will design, plan and carry out their own investigations based on the enquiry question: Can you blow up a balloon using Science? 	<p>History</p> <p>(Units taught in Terms 2 and 5.)</p>		<p>Modern Languages</p> <p>Where We Live: Our school. Name objects found in the school and say where things/people are. Ask questions. Song: Qu'est-ce que c'est? Understand prepositions. Sessions taught by Pascale.</p>	<p>Music</p> <ul style="list-style-type: none"> • Sessions taught by Mrs Munro. Focus: Melody using chime bars.
<p>Physical Education</p> <ul style="list-style-type: none"> • Hockey: Working safely with a stick. Holding a stick correctly. Push dribble. Push and hit pass. Moving with special awareness. Receiving the ball. • Dance: Winter Sports dances 		<p>Religious Education</p> <ul style="list-style-type: none"> • The Easter Story. Focus on The Last Supper, the arrest and trial of Jesus, the Crucifixion and the Resurrection. The Easter Trail at St. Mary's Church. 		

