

TEACHER: Chris Daniels	CLASS: Year 6 Eagles	TERM: 1
CONTEXT FOR LEARNING/DAZZLING START The Battle of Britain topic will begin with The Tour of Britain coming through Timsbury. After this cycling project, we will turn our attention to The Battle of Britain as a key turning point in British history.	THEME The Battle of Britain	CLASS READERS Hamish and the Baby Boom by Danny Wallace
CORE CONCEPTS ENGLISH – KEY TEXTS Recount/Time Slip Stories (Nick’s History Project) WRITING Recount: The Tour of Britain, PGL, A Day in the Life of a Spitfire Pilot Time Slip Stories: World War 2 Poetry: The Eagle by Alfred, Lord Tennyson. Description: Children will write their own ‘facts’ about their invented eagle species. Indicate grammatical and other features by using hyphens to avoid ambiguity. Use passive and modal verbs to affect the presentation of information in a sentence and suggest degrees of possibility. READING Retrieve, record and present information from non-fiction. Provide reasoned justifications for their views. PHONICS/SPELLING Words from statutory word lists, Strategies at the point of writing: Have a go. Words ending ‘-able’, ‘-ably’, ‘-ible’ and ‘-ibly’. Adding suffixes beginning with vowels to words ending in ‘-fer’. Proofreading in smaller chunks. MATHS Place Value Four Operations NO NONSENSE MATHS Using understanding of addition and subtraction facts with whole and decimal numbers.	PROJECTS As SCIENTISTS we will.... Identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood. Recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function. Describe the ways in which nutrients and water are transported within animals, including humans. (Link with The Tour of Britain) As DESIGNERS we will... Record ideas, using found information, to design and construct, using sheet materials, wood and tools, a model of an Anderson shelter. (Link with History) As HISTORIANS we will ... Study a significant turning point in British history, the Battle of Britain. Learn about the importance of the Spitfire and the experiences of their pilots. As ARTISTS we will.... Experiment with a range of media to make different marks, lines, patterns, textures and shapes. Focus on: Heather Hanson - Performance artwork. (Link with PE) Pierre Emmanuel Godet – One line drawings. (Link with History – Spitfire, Winston Churchill) Ben Shahn – Farewell to New York (Link with History – London skyline – St. Paul’s in the Blitz) As DIGITAL USERS we will... Select, use and combine a variety of software (including internet services) on a range of digital	VISIT/VISITOR/OUTDOOR LEARNING PGL RELIGIOUS EDUCATION How do we make moral choices? (Hinduism) Focus on Navratri (October 10-18) The Three Devis. MUSIC Choral Singing Handel’s Messiah FRENCH Greetings and my family. PHYSICAL EDUCATION Rugby Dance – World War 2 PSHE and SCHOOL VALUE New Beginnings Responsibility PURPOSE FOR LEARNING/FANTASTIC FINALE Create a Year 6 corridor display with work inspired by Stages 7 and 8 of the Tour of Britain. Discover what the secret was to winning The Battle of Britain. Celebrate the end of our World War 2 topic by cooking a dish from that time – Woolton Pie.

devices to design and create a range of programs, system and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information.
(Link with History – The Battle of Britain)

CURRICULUM DRIVERS – HOW WILL WE BUILD THIS CURRICULUM AROUND....?

CURIOSITY
Children will be interested in finding out about links between World War 2 and people in their own families.
Children will dig deeper to find those primary sources of information (e.g. eyewitness accounts) that will explain how important the Spitfire was.

ENTERPRISE
Children will apply their learning of ‘The Few’ to make a difference themselves by writing fitting memorial tributes for the seventeen soldiers from Timsbury who lost their lives in World War One.

CITIZENSHIP
Children will begin to gain an understanding of the degree of sacrifice involved in the actions of ‘The Few’ making life in our world better for us today.

