TEACHER: Chris Daniels	CLASS: Year 6 Eagles	TERM: 1
CONTEXT FOR LEARNING/DAZZLING START Our It's a Wonderful Life topic (based around the festive 1946 Frank Capra film starring James Stewart) will begin with the children considering why their lives are wonderful and the important events that have occurred in their lives so far. Having discovered how Clarence saves George in the story, they will design and describe their own 'Guardian Angel'.	**THEME** It's A Wonderful Life	**CLASS READERS** Hamish and the Baby Boom by Danny Wallace
	PROJECTS As **SCIENTISTS** we will….	**VISIT/VISITOR/OUTDOOR LEARNING** Remembrance Sunday: Children will be laying wreaths (with their own specially written personal tributes) for the seventeen soldiers from Timsbury who died during World War One.
CORE CONCEPTS **ENGLISH – KEY TEXTS** Wishes Story (It's a Wonderful Life) Instructions (How to make a pair of magical wings) **WRITING** Wishes Story: Guardian Angel Instructions: How to make a Baked Bean Tin Christmas Cake/How To Set Up Your Christmas Tree Poetry: Good King Wenceslas Description: Children will write their own description of what their own 'Guardian Angel' might be like. **READING** Our focus in Guided Reading will be on understanding what we read by drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence. **PHONICS/SPELLING** Words from statutory word lists. Homophones Words ending '-cious' and '-tious' **MATHS** Multiply multi-digit numbers up to 4 digits by a two-digit number. Divide numbers up to 4 digits by a two-digit number. Identify common multiples and common factors. Solve problems involving multiplication and division.	Associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit. Compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches. Use recognised symbols when representing a simple circuit in a diagram. As **DESIGNERS** we will… Develop the following skills to help create our own recipe for a Christmas cake: Investigate products to collect ideas. Taste a range of ingredients to develop a sensory vocabulary for use when designing. Join and combine food ingredients appropriately. Weigh and measure using scales. Work safely and hygienically. As **ARTISTS** we will…. Use different techniques for different purposes i.e. shading, hatching within our own work. Start to develop our own style using tonal contrast and mixed media. Featured artists: Kathe Kollwitz, Nila Jaberi. (Art Project to commemorate 100 years since the end of World War One) As **DIGITAL USERS we will…** Design, write and debug programs that accomplish specific goals, including controlling or simulating physical systems. Solve problems by decomposing them into smaller parts.	**RELIGIOUS EDUCATION** What do people believe about life? Prince Siddhartha The Buddhist Wheel of Life Christian and Buddhist beliefs about the afterlife
		MUSIC Choral Singing Handel's Messiah
		FRENCH Interests and hobbies
		PHYSICAL EDUCATION Football Gymnastics
		PSHE and **SCHOOL VALUE** Getting on and falling out Say no to bullying Perseverance
		PURPOSE FOR LEARNING/FANTASTIC FINALE We will celebrate the end of our Term Two topic (based around one of the most well-known Christmas movies) by designing a recipe for a Baked Bean Tin Christmas Cake. The children will then make and bake their recipes to create small individual Christmas cakes.

NO NONSENSE MATHS	Use sequence, selection and repetition in programs.	
Using understanding of addition and subtraction facts with whole and decimal numbers. Using multiplicative understanding and understanding of the order of operations.	Work with variables and various forms of input and output. Use logical reasoning to explain how some simple algorithms work.	

CURRICULUM DRIVERS – HOW WILL WE BUILD THIS CURRICULUM AROUND….?		
CURIOSITY	**ENTERPRISE**	**CITIZENSHIP**
Children will be able to display their curiosity through scientific investigations and programming tasks in their computing work. They will have the opportunity to explore and investigate what Christians and Buddhists believe about life after death. They might also choose to be adventurous with their choices of ingredients for their Christmas cake recipes!	Children will be given a variety of opportunities to increase their confidence, their courage and their creativity. They will be encouraged to do the research required to feel prepared. This will be seen through weekly homework tasks and through our classroom projects, including creating their own Christmas cake recipe and artwork linked to the 100th anniversary of the end of World War One.	Children will take an active role in their community. They will play their part in the village's commemoration of 100 years since the end of World War One by playing a major part in the Remembrance Day service at the Timsbury War Memorial, communicating with respect by writing personal tributes to the seventeen soldiers from Timsbury who died and then laying a wreath for each of these local heroes.