

Sport Premium Funding 2018-2019 Academic year

Purpose of funding

The government has provided additional funding to schools to improve provision of physical education (PE) and sport in primary schools. This funding is ring-fenced and therefore can only be spent on provision of PE and sport in schools.

Amount of funding

Allocation of funding is calculated using the number of pupils in Year 1 to 6, and those age 5 in Reception, as recorded on the January 2018 Census. The total amount of grant received for 2018-2019 at St Mary's is £17,510.

Meeting National Curriculum requirements for swimming and water safety	Please complete all of the below:
What percentages of your 2017-2018 Year 6 cohort were able to swim competently, confidently and proficiently over a distance of at least 25 metres in any stroke?	81 %
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] over 25 metres?	74%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	81%

Academic Year: 2018/19	Total fund allocated: £ 17,510	Date Updated: June, 2019	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 34%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Deploy a fully trained Forest School Teacher and resources, in order to promote outdoor physical activity to all FUNDING ALLOCATED £5000 	<ul style="list-style-type: none"> Each class to receive 5 weeks of forest school throughout the academic year. All children learn about the benefits of playing outside and how to climb trees safely. Intervention group to improve children’s social skills and learning behaviors 	<ul style="list-style-type: none"> This has got encouraged more children to be active at break and lunch as some now use the climbing equipment more and work in teams to build dens. Parents have commented on how much children love forest schools and now love being outside more at home. Forest school leaders impact reports show how children that normally struggle with perseverance are really starting to apply this skill in more challenging situations. We have seen children become more independent in the setting, develop new friendships and start to feel proud of their achievements. Improvements in writing for some individuals, as it gives the class an exciting opportunity to write about. This has enabled some of the more reluctant writers to start writing about real experiences. <i>“**** and **** seem much happier at lunch time and now always play with other children.” SMSA</i> <i>‘I love being outside with nature now. I used to hate it’. Year 4 child</i> <i>“Since attending Forest School intervention ****’s confidence and self esteem has improved. She has had less friendship issues and also just seems happier. She always really looks forward to going.” Class teacher</i> 	<ul style="list-style-type: none"> To continue with this as the impact of Forest Schools on engagement in learning, physical activity and SMSC skills is good.
<ul style="list-style-type: none"> Enhancing playground physical activity so children have every likelihood of engaging in 30 minutes activity during lunch time. FUNDING ALLOCATED £1000 	<ul style="list-style-type: none"> Continue to run the playground in the zone format providing a range of activities in each area.. Buy a variety of different equipment so all children can be engaged in a physical activity that they are interested in e.g. Hockey, Bikes and Trikes, tennis etc. 	<ul style="list-style-type: none"> Lunchtime observations Behavior logs show lack of incidents occurring at lunch time. 	<ul style="list-style-type: none"> We need to monitor the equipment carefully to replace any damaged or any showing signs of wear and tear. Work with PTA to improve KS2 playground further with new equipment and extra separations to make zones clearer.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement			Percentage of total allocation: 43%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Continue to support Assistant Head position to allow time to continue to raise the profile of PE and Promote physical activity, both in the curriculum and by extending the range of school clubs. <p>FUNDING ALLOCATED £5000</p>	<ul style="list-style-type: none"> Provide more after school clubs Participate in more competitions and events Continue to work and support SMSA in making lunchtime fun and active for all. Continue to develop 'Sports Day' so all children actively take part. Adding in more competitive elements this year. 	<ul style="list-style-type: none"> Club questionnaire Lunchtime observations Sports Day feedback Records of children attending clubs Records of children attending events In response to survey asking what had had a positive impact on PE? <i>'PE leads hard work and enthusiasm!!'</i> 	<ul style="list-style-type: none"> The school has a variety of clubs set up and lunchtime has become more active due to sport specific zones. Next steps: to improve the variety of clubs and the range of children taking part in competitions; continue to review sports day from feedback received this year.
<ul style="list-style-type: none"> Dedicating a full week as Healthy Schools Week to raise awareness of the benefits of being healthy in the widest sense <p>FUNDING ALLOCATED £2100</p>	<ul style="list-style-type: none"> Arrange for the Life Bus to come in to promote healthy choices and exercise. Contact other possible 'presenters and role models' 	<ul style="list-style-type: none"> Children were deeply engaged in the Life Bus experience. They were able to talk about the benefits of living a healthy and active lifestyle. Additional speakers such as Brendon Rouse (A Health Schools expert who introduce the whole school to different ways of skipping), Lucy (Yogadoo) and Premier Sports enabled children to understand that sport can take many different forms and be at different levels. As a result of experiencing enthusiasm for Archery in Healthy Schools week, we then ran a full Archery club for 12 weeks. Explored different sports with qualified coaches such as Archery. Each class cooked their own healthy meals. 	<ul style="list-style-type: none"> To develop the event further and include more cooking opportunities and training. Continue to try a range of sports to allow all children to try something new.
<ul style="list-style-type: none"> Bike ability to ensure pupils can cycle safely <p>FUNDING ALLOCATED £500</p>	<ul style="list-style-type: none"> Book and provide training for current year 6 cohort on Bike Ability Level 1 and 2. 	<ul style="list-style-type: none"> Children had fantastic week learning to cycle safely; positive comments on behavior and attitudes More children are keen and eager to cycle to school. 24 children passing Bikeability 	<ul style="list-style-type: none"> Book again for next year allowing more children to cycle safely to and from school.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:
			3 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Assistant Headteacher to continue to deliver high quality PE CPD which improves lesson delivery and engagement for children across a range of different sports. <p>FUNDING ALLOCATED PREVIOUSLY ACCOUNTED FOR</p>	<ul style="list-style-type: none"> Assistant head to work alongside staff in teaching PE. To arrange CPD opportunities for staff. CPD organised- Dance teacher for school INSET. Chance to Shine in team teaching cricket. Bath Rugby coaches in working alongside teachers. Gymnastic staff meeting led. 	<ul style="list-style-type: none"> Staff questions report and increase in confidence in teaching gymnastics (an area previously identified as a weakness) 	<ul style="list-style-type: none"> Assistant head to monitor the quality of teaching in PE and work alongside staff in modelling good practice.
<ul style="list-style-type: none"> Commission specialists to coach or deliver CPD, so children and teachers can experience this and benefit from specialist expertise <p>FUNDING ALLOCATED £500</p>	<ul style="list-style-type: none"> Specialist Dance teacher commissioned for school INSET. Chance to shine booked to team teach cricket Bath Rugby coaches working alongside teachers. 	<ul style="list-style-type: none"> Staff questions report and increase in confidence in teaching gymnastics (an area previously identified as a weakness) More children attended after school cricket club as a result of chance to shine coaching. Two teachers ran a Dance club this year for KS1 and KS2, enabling more children to perform at The Bath Forum, as they felt more confident in the subject. “The new dance resources are fantastic. It makes it so easy now to teach dance. I used to hate it.” Class teacher 	<ul style="list-style-type: none"> Assistant head to monitor the quality of teaching in Dance and the correct use of the new Dance resources

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation:
			11%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Increasing the range of sporting clubs on offer - gymnastics, football and running and encouraging specific pupils to participate in school sports clubs <p>FUNDING ALLOCATED £500</p>	<ul style="list-style-type: none"> Set up a variety of clubs for children to attend Specific football clubs at lunchtime to make some specific children more active. Targeted children attend extra club to promote healthy and active life style. 	<ul style="list-style-type: none"> More children being more active and attending clubs- see questionnaire 72% of children attended a club (years R-6) this is a 12% improvement on previous years See club registers for children's attendance 53% of children representing the school at an event. This is an 8% improvement on previous years. 	<ul style="list-style-type: none"> To continue to have a range of clubs and pay the cost of some clubs so more children can access them. Target children that did not attend clubs this year to make sure they access a club next year.
<ul style="list-style-type: none"> Pay for less active children to attend clubs and arrange transport for children who can't attend due to needed a school taxi. <p>FUNDING ALLOCATED £210</p>	<ul style="list-style-type: none"> Using club registers invite children who haven't attend clubs to attend extra clubs Book extra transport to take children home after clubs. 	<ul style="list-style-type: none"> 12% more children attended a club this year compared to last year. 	<ul style="list-style-type: none"> Continue to use club registers to identify children that didn't attend a club and get them active.
<ul style="list-style-type: none"> Extending pupil involvement in the Dance Umbrella and Cross School Competition <p>FUNDING ALLOCATED £500</p>	<ul style="list-style-type: none"> KS1 and KS 2 to both attend the Dance umbrella Dance training for teachers to feel confidence in running a free after school club. Pay for transport to event. 	<ul style="list-style-type: none"> Dance umbrella registers Parents loved the event and can't wait to do it again next year. Already had move children requesting if they can do the Dance umbrella next year. 	<ul style="list-style-type: none"> Make sure we run both clubs again next year as take up was fantastic and interest in next year is already high.
<ul style="list-style-type: none"> Top up swimming <p>FUNDING ALLOCATED £600</p>	<ul style="list-style-type: none"> Identify children who cannot swim 25m in year 6 and arrange for them to have top up lessons 	<ul style="list-style-type: none"> Children in year 6 had the opportunity to catch up in swimming. 1 child securing the 25m standard. 	<ul style="list-style-type: none"> Continue to monitor swimming records to make sure more children leave school being water confident.

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation: 9%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Take advantage of sporting opportunities available through local partnerships in order to provide opportunities to compete <p>FUNDING ALLOCATED £1600</p>	<ul style="list-style-type: none"> Attend events run by the local partnerships Strengthen links to specialist coaches such as Bath Rugby Foundation and Chance to Shine. Enter the Dance Umbrella with KS1 and KS 2 this year. Had basketball coach in to work alongside teachers for CPD. 	<ul style="list-style-type: none"> 52% of children represented the school in an event or competition (years 1-6) Talented athletes going on to represent county. Children identified for a leadership pathway and were able to attend training for young leaders at Bath University. Teachers confidence in teaching basketball improved. 	<ul style="list-style-type: none"> Continue with this and try and enter more events such as cricket and netball. Enter a B team into football league and Tournaments

Future spends

The school plans to use Sports Premium in 2019-20 to:

1. Continue Forest School as this is having a positive impact on children's self-esteem, independence, learning attitudes and behaviours for all children; and especially for targeted groups that take part in the Intervention.
2. Support and enhance the role/deployment of the assistant head enabling him to continue to provide a wide range of opportunities for all children; to monitor the quality of teaching in PE; and to train and support staff in areas of the PE curriculum. This will be important next year due to new teachers starting their careers.
3. Enable the AHT to attend SLE PE events, and to train teachers and initial teacher trainees.
4. Retain membership of the Schools Sports Partnership
5. Enable children to take part in wider sporting opportunities and competitions
6. Develop additional opportunities in Healthy Choices Week
7. Evaluate the changes to our swimming provision; and continue to use some of the Sports money for 'Top up' swimming lessons so we can help more children achieve the desired distance of 25m.