

Overview of Year 3 Curriculum 2019-20

Subject	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Topic	We Will Rock You	Casting Shadows	May The Force Be With You	Living on the Edge	Muscle Memory	Green Fingers
Core Text	The Secrets of Stonehenge	Stone Age Boy	The Iron Man	The Abominables	Varjak Paw	The Boy Who Grew Dragons
English	Setting Grandad's Shed Recount Gangsta Granny	Character Mr Tumnus the Faun Non-Chronological Report Stonehenge	Dialogue Krindlekrax Explanation The Snoozatron	Suspense The Abandoned House Persuasion Save The Bees!	Action The Battle of Bubble and Squeak Instructions How To Mummify A Body	Openings and Endings The Outlaw Varjak Paw Discussion Should Skateboards Be Allowed In School?
Science	Rocks Working scientifically Compare different kinds of rocks. Describe how fossils are formed Recognise that soils are made from rocks and organic matter.	Light Working scientifically Notice that light is reflected from surfaces. Recognise that light from the sun can be dangerous. Recognise how shadows are formed.	Forces and Magnets Working scientifically Compare how things move on different surfaces. Observe how magnets attract or repel.	Working scientifically Science Week Activities	Animals, including Humans Working scientifically Identify that animals need the right types of nutrition. Identify that humans have skeletons and muscles for support, protection and movement.	Plants Working scientifically Identify the functions of different parts of flowering plants. Explore the requirements of plants for life and growth. Explore the part that flowers play in the life cycle of flowering plants.
History	Stone Age to Iron Age (Stone Age) Place events on a timeline.	Stone Age to Iron Age (Bronze Age) Place events on a timeline.	Stone Age to Iron Age (Iron Age) Place events on a timeline.	Ancient Egypt (River Nile) Place some events, objects, periods,	Ancient Egypt (Mummification) Give accurate details about key events in Egyptian	Ancient Egypt (The Pyramids) Describe characteristic features of the

	Describe characteristic features, including settlements, culture and leisure activities. Explain significant events. Ask questions to find out answers to historical enquiry.	Describe characteristic features, including settlements, culture and leisure activities. Understand the concept of change in Britain from the Stone Age to the Bronze Age. Explain significant events.	Describe characteristic features, including settlements, culture and leisure activities. Understand the concept of change in Britain from the Bronze Age to the Iron Age. Explain significant events and people from the historical era studied. Suggest causes and consequences of some of the main events.	eras linked to Egyptian history in order on a timeline. Place events, artefacts and historical figures on a timeline. Describe characteristic features of the past, including houses and settlements, buildings and their uses. Compare with other areas of interest around the world. Suggest causes and consequences of some of the main events.	history. Describe characteristic features of the past, including culture, leisure activities, clothes and way of life. Know about different sources of evidence. Ask questions to find out answers to historical enquiry. Know you need to use more than one source of evidence for historical enquiry in order to gain a more accurate understanding of history.	past, including actions of people, ideas, beliefs, attitudes and experiences of men, women and children, both rich and poor. Know about bias and factual sources. Use more than one source of evidence for historical enquiry in order to gain a more accurate understanding of history.
Geography	Earthquakes and Volcanoes (Volcanoes) Locate the world's countries using maps, focussing on Europe, North and South	Earthquakes and Volcanoes Describe and understand the distribution of natural resources including food and minerals.	Earthquakes and Volcanoes (Earthquakes) Describe and understand earthquakes. Use of historical maps to examine change in physical	Coast to Coast From Land's End to John O'Groats Name and locate counties and cities of the United Kingdom. Describe and understand types	Coast to Coast Understand geographical similarities and differences through the study of human and physical geography of a region of the	Coast to Coast Use maps and atlases, to locate countries and describe features studied. Use the 8 points of a compass, symbols and key to build our

	America. Describe and understand volcanoes.		landscapes.	of settlement and land use and economic activity including trade links.	United Kingdom. Use historical maps to examine changes in physical landscapes and human land use.	knowledge of the United Kingdom.
DT		Food Making Baked Bean Tin Christmas Cakes		Construction Making an Egyptian Shaduf		Construction Making a Mini Greenhouse
ICT	Multimedia	Programming	Technology in our lives	Multimedia	Programming	Handling data
Art	Geometric Art	Geometric Art	Coast To Coast	Coast To Coast	Egyptian	Egyptian
PE	Swimming Rugby Gymnastics	Swimming Football Gymnastics	Swimming Basketball Dance	Hockey Dance	Athletics Orienteering	Athletics Cricket/Rounders
RE	What do Christians learn from the Creation story? (Christianity)	What is important to me? (Christianity and Judaism)	What is it like to follow God? (Christianity)	Why do Christians call the day Jesus died 'Good Friday'? (Christianity)	What does it mean to belong to a religion? (Hinduism)	How do people express their beliefs, identity and experience? (Christianity)
French	Greetings and my family	Interests and hobbies	Food and Shopping	Where we live	Humans and other animals	Holidays and the weather
PSHE	New Beginnings	Getting on and falling out	Relationships	Good to be me	Going for Goals	Changes
Values	Peace and Reconciliation	Wisdom	Service	Forgiveness	Justice	Creativity
Visits and Visitors		Stonehenge				Writhlington Orchid Project