

Overview Of Year 4 Curriculum 2019/20

Subject	Term 1 (8 weeks)	Term 2 (7 weeks)	Term 3 (6 weeks)	Term 4 (6 weeks)	Term 5 (5 weeks)	Term 6 (7 weeks)
Topic	Living Things	Inventions	Invasion	What's the matter?	The Ruthless Romans	Voyages of Discovery
Core text	The Showdown Smith and Jabberwocky	The Firework Makers Daughter	The nowhere Emporium	Charlotte's Web	Max and the Millions	Cloud Busting
English	Persuasion- To not close Folly Farm Setting- Beauty and the Beast	Explanation- Wallace and Gromit Character- whistle blowing monster	Newspaper- Recount Dialogue - The fatal Fire	Instructions- cooking Suspense- Alien Landing	Non-chronological Report- Romans Action- Brutus the Blood Thirsty	Discussion Poetry Opening and ending- Portal Story
Science	Working scientifically					
	Living things and their habitats Classification keys- Invertebrates	Electricity Circuits, conductors and components	Animals, including humans Food Chains and digestion	States of matter- solid liquid gas and their particles	Sound- source, pitch volume and vibrations	Investigations
Computing	eSafety					
	Multimedia- videos	Technology in our lives	Multimedia-Power point	Handling data	Programming	Scratch
Art	Portraits-Line and Colour Andy Warhol- Marilyn Monroe Picasso – Weeping Women David Hockney – My Mother		Italian Masters- Colour, Line and Tone Leonardo (Mona Lisa, the Last Supper, The Vitruvian Man, Madonna and Child, Lady with An Ermine)		Buildings/Architecture- Colour, Form, Texture Georgian Bath (eg The Circus - John Wood The Elder) compared with Piazza dell Anfiteatro, Lucca Hudertwasser's buildings	
History		The spread of the Roman	Julia Cesar and Roman Emperors	Roman Life	Local History Study- Roman Baths	

		Empire Roman timeline	Write a recount		Know how Britain changed over time as a result of the Romans	
Geography	Rivers and Mountains- focus on using maps Comparing Rivers and Mountains in Europe to the UK.	The Roman Empire- European countries and North Africa	The Mediterranean <i>describe and understand: types of settlement and land use, economic activity including trade links, types of economic activity and the distribution of natural resources including energy, food, and water</i>	Water Cycle	Comparing Mediterranean Italy with Bath	Field study of a UK River- <i>use the 8 points of a compass, 4- figure grid references, symbols and key use fieldwork to observe, measure record rivers in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies</i>
DT		Alarms		Food	Musical Instruments	
PE	Gym Invasion Games	Gym Cross country	Dance Invasion Games	Dance Invasion Games	Athletics Orienteering	Athletics Bat and Ball Games
RE	How do we make moral choices? Christianity and Hinduism	What kind of world did Jesus want?	What does it mean to belong to a religion? Hinduism	Incarnation/God- What is the trinity?	How should we live and who can inspire us? Christianity, Hinduism and Judaism	KINGDOM OF GOD – When Jesus left, what was the impact of Pentecost?
French	Greetings and my family	Interests and hobbies	Food and shopping	Where we live	Humans and other animals	Holidays and the weather
PSHE	New Beginnings	Getting on and Falling out/ Say no to bullying	Going for Goals	Good to be me	Relationships	Changes
Values	Peace and Reconciliation	Wisdom	Service	Forgiveness	Justice	Creativity
Visits and Visitors	Folly Farm				Roman Baths	Local field study of Rivers

