

## Overview Of Year 5 Curriculum 2019-20

Subject	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<b>Topic</b>	Earth and Space	Life on the edge	Back to the Future	Back to the Future 2	Across the pond	The Mighty Mayans
<b>Core text</b>	Harry Potter and the Philosopher's stone - J.K Rowling	What a waste - Jess French	The Time Machine - H.G Wells	Wolves of Willoughby Chase - Joan Aiken	Daffodils - William Wordsworth	The Midnight Fox - Betsy Byars
<b>English</b>	<p>Setting</p> <p>Persuasion Persuasive letter - why we should take a trip to space!</p>	<p>Character</p> <p>Newspaper Report inspired by Greta Thunberg</p>	<p>Dialogue</p> <p>Instructions - how to make your own time machine to travel back to the Vikings!</p>	<p>Suspense</p> <p>Discussion difference in schooling. Old England to now.</p>	<p>Action</p> <p>Recount - trip to Bristol zoo</p>	<p>Opening and ending</p> <p>Information text - the Mayans</p>
<b>Science</b>	<p>Earth and Space</p> <p>how the movement of the earth enables night and day to occur</p> <p>learning more about the planets and Ptolemy, Alhazen and Copernicus' ideas.</p>	<p>Properties and changes of material</p> <p>Investigating irreversible and permanent changes</p> <p>sieving, filtering or evaporating materials</p>	<p>Forces</p> <p>Learning about scientists Newton and Galileo</p> <p>using our knowledge of forces to create a lever/pully system</p>	<p>Science week activities</p>	<p>Living things and their habitats</p> <p>Learning how to label the parts of a flower and understanding the life of a plant</p> <p>The life cycle of a pumpkin</p>	<p>Animals including humans</p> <p>The human life cycle</p> <p>Changes in humans as they grow older</p>

<b>Computing</b>	Technology in our lives	Handling data	Programming	Programming	Multimedia	Scratch
<b>Art and Design</b>	Journeys - drawing	Climate change		Journeys - colour and line	The tropics - colour, texture and pattern	Collage/textiles
<b>History</b>			Anglo-Saxons to Vikings  Create a historical timeline recording changes in Britain.	Anglo-Saxons to Vikings  Learning about how some of the past events/people have affected life today.		Mayans  Create a timeline of historical figures  Learning about how different life was for men, women and children
<b>Geography</b>		Human impact and climate change  Describe and understand climate zones, biomes and vegetation belts  Using maps, atlases and globes to locate countries and describe features			The Americas  South and North America and the Great Plains  Types of economic activity including trade links and distribution of natural resources	

<b>DT</b>	Baby mobile of solar system		Construction - lever/pully/gear Visit - engineer?			Textiles - uniform/clothes
<b>PE</b>	Gymnastics Invasion games	Gymnastics Cross Country	Dance Invasion games	Dance Invasion games	Athletics Orienteering	Athletics Bat and ball games
<b>RE</b>	Why do religious books and teachings matter? Christianity and Islam	Incarnation - was Jesus the Messiah?	Gospel - What would Jesus do?	Salvation - what difference does the resurrection make for Christmas?	Why are some journeys and places special? Christianity and Islam	Kingdom of God - what kind of King is Jesus?
<b>French</b>	Greetings and my family	Interests and hobbies	Food and shopping	Where we live	Humans and other animals	Holidays and the weather
<b>PSHE</b>	New beginnings	Getting on and falling out	Relationships	Good to be me	Going for goals	Changes
<b>Worship Values</b>	Peace and reconciliation	Wisdom	Service	Forgiveness	Justice	Creativity
<b>Visits and Visitors</b>	Visit - Hugh Alabaster (physics/space talk)		Visit - Rachel Hayden - engineering/construction		Bristol Zoo - habitats educational session	