

Overview Of Year 6 Curriculum 2019/2020

Subject	Term 1 (8 weeks)	Term 2 (7 weeks)	Term 3 (6 weeks)	Term 4 (6 weeks)	Term 5 (6 weeks)	Term 6 (8 weeks )
Topic	Animals including humans	Battle for Britain	Pole to pole	You Are What You Eat	Power to the people	Family tree
Core text	An Eagle in the Snow A Monster calls	An Eagle in the Snow	Kensuke's kingdom	The Hobbit	Who Let the God's Out?	The Island at the End of Everything
English	Non-fiction - recount  Fiction - Setting and suspense - A monster calls  Poetry -	Non-fiction - Non-chronological report  Fiction - Character and dialogue - Nick's History Project  Poetry -	Non-fiction - Explanation text  Fiction - Character and dialogue	Non-fiction - Instructions  Fiction - Action	Non-fiction - Persuasive writing  Fiction - Openings and endings  Poetry -	Non-fiction - Discussion  Fiction - Writing moderation  Poetry -
Science	Working scientifically					
	Animals including humans	Light	Living Things & their Habitats	Science week.	Electricity	Evolution and inheritance
ICT/Computing	E-safety					
	Multimedia	Programming	Technology in our lives	Multimedia	Handling Data	Programming
Art	Graffiti and	Art Nouveau and	Cross	Cross curricular	Greek Art	Arts week

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	street art.	Art Deco	curricular art TBC	art TBC		
History		WWII - A study of an aspect or theme in British history that extends chronological knowledge beyond 1066			Ancient Greece - - A study of Greek life and achievements and their influence on the western world	
Geography			Exploration: Pole to Pole - use maps, atlases, globes and digital/computer mapping and aerial photographs to locate countries and describe features studied.	World Kitchen: Global Trade- describe and understand: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.		
DT		Construction and Food.	Textiles	Food (Healthy school's week)		Construction
PE	Gymnastics Invasion Games	Gymnastics Cross country	Dance Invasion Games- Young	Dance Invasion Games- Young Leaders	Athletics Orienteering	Athletics Bat and Ball Games- Young leaders

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	Adventurous activity challenges education		Leaders			SWIMMING TOP UP
RE	How do we make moral choices? (Hinduism)	What do people believe about life?	What's it like to be a Muslim? (Islam)	How we live and who can inspire us?	What does it mean to belong to a religion? (Hinduism)	How do people express their beliefs and identity?
French	Greetings & my family	Interests and hobbies	Food & Shopping	Where we live	Humans and other animals	Holidays and the weather
PSHE	New Beginnings	Getting on & falling out/ saying no to bullying	Going for goals	Good to be me	Relationships	Changes
Trips and visitors	PGL					Wild life walks