

Overview of Year 3 Curriculum 2020-21

Subject	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
English	Gangsta Granny	Krindlekrax	The Iron Man	The Abominables	Varjak Paw	The Boy Who Grew Dragons
	<p>Stone Age Boy</p> <p>Fiction: Character description (through their actions) – Discuss stock characters (use show not tell) and then write a Stone Age character description.</p> <p>Non-fiction: Recount: Diary - The day I went back to the Stone Age. Use of dialogue.</p>	<p>The Tin Forest</p> <p>Fiction: Setting description linked to other genres (fantasy) – A place near nowhere and close to forgotten. Describe a new type of forest. Describe characters' reactions to the setting. (The hairs on the back of Katie's neck stood on end as she looked into the dark forest ahead of her.)</p> <p>Non-fiction: Non-chronological report - Tin Forests.</p>	<p>Leon and the Place Between</p> <p>Fiction: Narrative – Visiting an alternative 'place between'. Story with five point structure (Opening, build up, dilemma, resolution, end). Innovate a chapter.</p> <p>Non-fiction: Persuasive leaflet – Visiting the circus</p>	<p>The Day I Swapped My Dad For Two Goldfish</p> <p>Suspense</p> <p>Fiction: Narrative – Innovate the whole story. Change the swaps.</p> <p>Non-fiction: Letter from boy to dad apologising and explaining the reasons for swapping him.</p>	<p>Ocean Meets Sky</p> <p>Fiction: Setting description.</p> <p>Non-fiction: Newspaper report. Diary entry.</p>	<p>The Last Wolf</p> <p>Fiction: Sequel – What happened when the trees grew?</p> <p>Non-fiction: Instructions for making a forest for the 'last' animals. (Can have fictional elements.)</p>
	Grammar: 1) Expanded noun	Grammar: 1) Recap apostrophes for	Grammar: 1) Prepositions and recap	Grammar: 1) Use nouns and pronouns for	Grammar: 1) Recap commas for lists and	Grammar: 1) Fictional language (e.g. the power of

	<p>phrases (linked to a/an). Adverbs and conjunctions for cause (He hated the sea since he'd nearly drowned on holiday last summer.) 2) Fronted adverbials. Use of dialogue. Direct speech.</p>	<p>singular possession. Fronted adverbials for manner, time and place. (Suddenly they saw the ghostly house through the trees.) Alliteration. 2) Expanded noun phrases. Paragraphing. Headings and subheadings.</p>	<p>apostrophes for singular possession 2) Recap subordinating conjunctions and prepositions</p>	<p>clarity and inverted commas. Standard/non-standard English. 2) Recap coordinating conjunctions and standard/non-standard English.</p>	<p>expanded noun phrases. Present perfect. 2) Paragraphs, organisational features (headlines, captions etc). Present perfect.</p>	<p>three (She leapt over the gate, across the field, and into the barn.), repetition for effect, similes), adverbs and fronted adverbials. 2) Non-fiction organisation features (e.g. headings and subheadings), subordinating and coordinating conjunctions and plural possessive apostrophes (e.g. the trees' branches when talking about lots of trees).</p>
Science	Rock detectives	Can you lose your shadow?	The power of forces	Working scientifically	Animals and humans and all living things	How does your garden grow?
History	Stone Age to Iron Age			Ancient Egyptians		
Geography		Where in the world?	Rivers and waterfalls around the world (Niagara Falls, Thames, local rivers)		Our European neighbours (Spotlight on The Alps)	
DT		Moving Monsters		Sandwich Snacks		Mini Greenhouses

ICT	Touch typing	Online safety	Simulations Branching databases	Graphing	Coding	Spreadsheets Email
Art	Stone Age Cave painting William Blake	Edward Hopper	Surrealism	Anne Vallayer- Coster	Picasso	Rousseau
PE	Swimming Football Invasion - Kicking Dance RESPECT	Swimming Rugby Invasion – Throwing and catching Dance HONESTY	Swimming Basketball Invasion – Throwing and catching Dance DETERMINATION	Hockey Invasion - Hitting Dance SELF BELIEF	Athletics Skills – Rolling and throwing Orienteering TEAMWORK	Athletics Cricket/Rounders Skills – Throwing, catching and hitting PASSION
RE	CREATION What do Christians learn from the Creation story? (Christianity)	What is important to me? (Christianity and Judaism)	PEOPLE OF GOD What is it like to follow God? (Christianity)	SALVATION Why do Christians call the day Jesus died ‘Good Friday’? (Christianity)	What does it mean to belong to a religion? (Hinduism)	How do people express their beliefs, identity and experience? (Christianity)
French	Greetings and my family	Interests and hobbies	Food and Shopping	Where we live	Humans and other animals	Holidays and the weather
PSHE	Keeping safe Feelings and emotions	Rights and responsibilities	Environment Growing and changing	Healthy lifestyles and relationships	Valuing difference	Money
Values	Compassion	Courage	Koinonia	Creativity	Truthfulness	Service