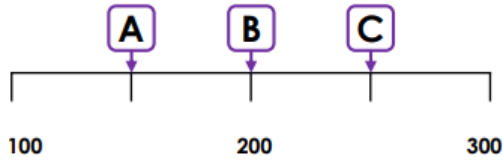
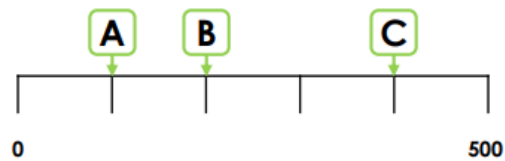


TRY IT 1 – Number line to 1000

1. Which letter represents 250?



2. Which letter represents 200?



3. What number is at the midpoint of this number line?



4. What number is at the midpoint of this number line?



5. What number is at the midpoint of this number line?



6. This number line has intervals of 10. What number is the arrow pointing to?



7. The value of the intervals on this number line is 100. What number is the arrow pointing to?



8. What number is at point K?



TRY IT 2 – Number line to 1000

1. Write the midpoints of these number lines.

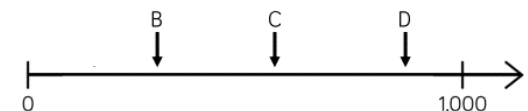


2. Write the midpoints of these number lines.

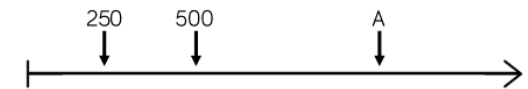


3. Stick in the number lines and draw arrows to show the numbers 650 and 400.

4. Which letter is closest to 250?



5. Estimate the value of A.

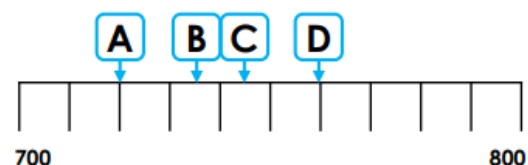


6. Stick in the number lines and draw arrows to show the numbers 800 and 560.

7. What number is at point X?



8. Which letter represents 745?



APPLY IT – Number line to 1000

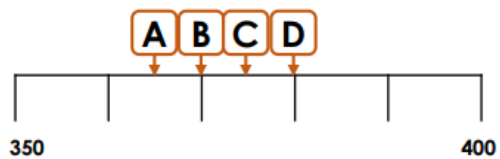
1. Write the midpoints of these number lines.



2. Write the midpoints of these number lines.



3. Which letter represents 375?



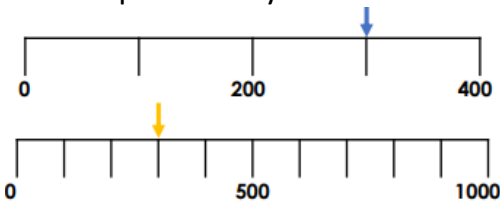
4. This number line has intervals of 25. What number is the arrow pointing to?



5. Estimate the number at point X.



6. True or false? The same number has been marked on these number lines. Explain how you know.



DEEPEN IT – Number line to 1000

1. Stick in the number lines.

Draw arrows to estimate where 725 will be on each number line. Explain why it is not in the same place on each number line.

2.

If the arrow is pointing to 780, what could the start and end numbers be?

Find three different ways and explain your reasoning.



