

Sport Premium Funding 2019-2020 Academic year

Purpose of funding

The government has provided additional funding to schools to improve provision of physical education (PE) and sport in primary schools. This funding is ring-fenced and therefore can only be spent on provision of PE and sport in schools.

Amount of funding

Allocation of funding is calculated using the number of pupils in Year 1 to 6, and those age 5 in Reception, as recorded on the January 2019 Census. The total amount of grant received for 2019-2020 at St Mary's is £17,499.

Meeting National Curriculum requirements for swimming and water safety	Please complete all of the below:
What percentages of your 2017-2018 Year 6 cohort were able to swim competently, confidently and proficiently over a distance of at least 25 metres in any stroke?	76 %
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] over 25 metres?	66%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	71%

Unable to run top up swimming due to Covid 19- Normally year 6 would have 7 weeks of swimming for those that haven't achieved the standard set above.

Academic Year: 2019/20	Total fund allocated: £ 17,499	Date Updated: June, 2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 35%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Evidence and impact:	
<ul style="list-style-type: none"> Deploy two play leaders at Lunchtimes to promote active play and lead in activities for all children. FUNDING ALLOCATED £5176 	<ul style="list-style-type: none"> Two SMSA's to become play leaders. Give training with playground specialist Commissioned playground specialist to train SMSA's and a group of year 5 and 6 children to be young play leaders. Booked date for specialist to come in and train a group of children and SMSA. Purchase any play leaders resources 	<ul style="list-style-type: none"> Lunchtimes are more organized and spread out making maximum use of the space. All children are actively engaged in an activity at lunch time <i>'Lunchtimes are good fun there is always so much to do.'</i> Year 4 child 	
<ul style="list-style-type: none"> Contribute to the building of the sports wall to enhance playground physical activity so children have every likelihood of engaging in 30 minutes activity during lunch time FUNDING ALLOCATED £1000 	<ul style="list-style-type: none"> Continue to run the playground in the zone format providing a range of activities in each area.. Buy a variety of different equipment so all children can be engaged in a physical activity that they are interested in e.g. Hockey, Bikes and Trikes, tennis etc. Had new Multipurpose sports wall built with timetable for activities. 	<ul style="list-style-type: none"> Lunchtime observations Behavior logs show lack of incidents occurring at lunch time. 	
Sustainability and suggested next steps:			<ul style="list-style-type: none"> Monitor if staff and children need more training Collect more pupil voice about active lunchtimes and how we can continue to improve lunchtimes for all. We need to monitor the equipment carefully to replace any damaged or any showing signs of wear and tear. Work with PTA to improve KS2 playground further with new equipment and extra separations to make zones clearer.

Total £6,176			
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement			Percentage of total allocation:
			43%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Deploy a fully trained Forest School Teacher and resources, in order to promote outdoor physical activity to all FUNDING ALLOCATED £6000 Also links with Key Indicator 4 	<ul style="list-style-type: none"> Each class to receive 5 weeks of forest school throughout the academic year. All children learn about the benefits of playing outside and how to climb trees safely. Intervention group to improve children's social skills and learning behaviors 	<ul style="list-style-type: none"> Forest School motto of 'I can do it!' is having a positive effect on children's resilience. Forest school leaders impact reports show how children that normally struggle with perseverance are really starting to apply this skill in more challenging situations. We have seen children become more independent in the setting, develop new friendships and start to feel proud of their achievements. <i>***** is slowly becoming more confident and has gone from working on her own to now working and playing in small groups' Forest school observation</i> <i>Teacher also commented on how the same child is being involved in less disagreements on the playground and is having much happier break and lunch times. This was also supported by mum.</i> <i>"Since attending Forest School intervention *****'s confidence and self esteem has improved. He has had less friendship issues and also just seems happier. It Has been great for him to take a leading role on our class forest school sessions." Class teacher</i> 	<ul style="list-style-type: none"> To continue with this as the impact of Forest Schools on engagement in learning, physical activity and SMSC skills is good.
<ul style="list-style-type: none"> Dedicating a full week as Healthy Schools Week to raise awareness of the benefits of being healthy in the widest sense <p>FUNDING ALLOCATED £700 Event got cancelled due to Covid 19- Some money carried forward</p>	<ul style="list-style-type: none"> Arrange for the Life Bus to come in to promote healthy choices and exercise. Contact other possible 'presenters and role models' 	<ul style="list-style-type: none"> Cancelled due to Covid 19 	<ul style="list-style-type: none"> To develop the event further and include more cooking opportunities and training. Continue to try a range of sports to allow all children to try something new.

<ul style="list-style-type: none"> ● Bike ability to ensure pupils can cycle safely <p>FUNDING ALLOCATED £200</p> <p>Cancelled due to Covid 19</p>	<ul style="list-style-type: none"> ● Book and provide training for current year 6 cohort on Bike Ability Level 1 and 2. 	<ul style="list-style-type: none"> ● Cancelled due to Covid 19 	<ul style="list-style-type: none"> ● Book again for next year allowing more children to cycle safely to and from school.
<ul style="list-style-type: none"> ● New range of equipment bough to support the teaching of PE lessons and raise the profile of different sports with children <p>FUNDING ALLOCATED £1600</p> <p>Total Actual Spend = £7600</p>	<ul style="list-style-type: none"> ● Whole class archery set was bought with teachers planning. ● New Gymnastic Mats for the hall. ● Updated sports equipment- new hockey sticks, tennis balls, bean bags, skipping ropes. To help engage children at lunch. 	<ul style="list-style-type: none"> ● New equipment arrived a week before Lockdown so currently have been unable to share it with staff and children. ● Children in the Key Worker group loved doing archery as a new sport. <i>"Archery is now my favourite sport." Year 1 child</i> 	<ul style="list-style-type: none"> ● Share resources with staff ● Monitor the impact on new sports like archery.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:
			1 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Dance scheme of worked purchased with planning and music <p>FUNDING ALLOCATED £160</p>	<ul style="list-style-type: none"> Renew scheme of work 	<ul style="list-style-type: none"> Staff questions report and increase in confidence in teaching Dance and feedback on the scheme from teachers is still very positive. 	<ul style="list-style-type: none"> Deputy head to monitor the quality of teaching in Dance and the correct use of the new Dance resources
<ul style="list-style-type: none"> Commission specialists to coach or deliver CPD, so children and teachers can experience this and benefit from specialist expertise <p>FUNDING ALLOCATED £25</p> <p>Total Spend = £185</p>	<ul style="list-style-type: none"> Specialist Gym teacher commissioned to work along side NQT's for 6 weeks. Chance to shine booked to team teach cricket 	<ul style="list-style-type: none"> Staff questions report and increase in confidence in teaching gymnastics (an area previously identified as a weakness) Two teachers ran a Dance club this year for KS1 and KS2, enabling more children to perform at The Bath Forum, as they felt more confident in the subject. <p>'I now know how to teach the basics of gymnastics safely ensuring that the children don't do anything to hurt themselves.' NQT</p> <p>'I have more ideas for how to plan a sequence of gym lessons now and would feel more comfortable demo'ing the movements needed, using the right technical language.' NQT</p>	<ul style="list-style-type: none"> Find out future strengths and weaknesses to enable successful planning on future CPD.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation:
			1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Increasing the range of sporting clubs on offer - gymnastics, football and running and encouraging specific pupils to participate in school sports clubs <p>FUNDING ALLOCATED £200</p>	<ul style="list-style-type: none"> Set up a variety of clubs for children to attend Targeted children attend extra club to promote a healthy and active life style. 	<ul style="list-style-type: none"> 63% of children attended a club (years R-6) this is down 9% from previous year but with no term 5, 6 or invite only clubs running due to Covid 19. See club registers for children's attendance 51% of children in KS 2 represented the school at an event. This is down 2% on previous year but lots of term 5 and 6 events stopped due to Covid 19. 	<ul style="list-style-type: none"> To continue to have a range of clubs and pay the cost of some clubs so more children can access them. Target children that did not attend clubs this year to make sure they access a club next year.
<ul style="list-style-type: none"> Extending pupil involvement in the Dance Umbrella and Cross School Competition <p>FUNDING ALLOCATED £250 Cancelled due to Covid 19</p>	<ul style="list-style-type: none"> KS1 and KS 2 to both attend the Dance umbrella Dance training for teachers to feel confidence in running a free after school club. Pay for transport to the event. 	<ul style="list-style-type: none"> Dance umbrella registers Parents loved the event and can't wait to do it again next year. Already had more children requesting if they can do the Dance umbrella next year. 	<ul style="list-style-type: none"> Make sure we run both clubs again next year as take up was fantastic and interest in next year is already high.
<ul style="list-style-type: none"> Top up swimming <p>FUNDING ALLOCATED £400 Cancelled due to Covid 19</p> <p>Total actual spend = £200</p>	<ul style="list-style-type: none"> Identify children who cannot swim 25m in year 6 and arrange for them to have top up lessons 	<ul style="list-style-type: none"> Children in year 6 had the opportunity to catch up in swimming. 1 child securing the 25m standard. 	<ul style="list-style-type: none"> Continue to monitor swimming records to make sure more children leave school being water confident.

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:
			9%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Take advantage of sporting opportunities available through local partnerships in order to provide opportunities to compete <p>FUNDING ALLOCATED £1600</p>	<ul style="list-style-type: none"> Attend events run by the local partnerships Strengthen links to specialist coaches such as Chance to Shine and Yogadoo. Enter the Dance Umbrella with KS1 and KS 2 this year. Had sports coach to work alongside teachers for CPD. 	<ul style="list-style-type: none"> 52% of children represented the school in an event or competition (years 1-6) Football team won the local competition and went on to represent the county at the finals. Children identified for a leadership pathway and were able to attend training for young leaders at Bath University. 	<ul style="list-style-type: none"> Apply for school games mark.

Future spends- Carry over due to Covid 19 £1738

The school plans to use Sports Premium in 2020-21 to:

1. Continue Forest School as this is having a positive impact on children's self-esteem, independence, learning attitudes and behaviours for all children; and especially for targeted groups that take part in the Intervention.
2. Enable the DHT to attend SLE PE events, and to train teachers and initial teacher trainees.
3. Retain membership of the Schools Sports Partnership
4. Enable children to take part in wider sporting opportunities and competitions
5. Develop additional opportunities in Healthy Choices Week
6. Evaluate the changes to our swimming provision; and continue to use some of the Sports money for 'Top up' swimming lessons so we can help more children achieve the desired distance of 25m.