

Overview Of Year 5 Curriculum 2020-21

Subject	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Topic	Earth and Space	Life on the edge	The Crown	Who wants to live forever?	The Mighty Mayans	
Core text	Harry Potter and the Philosopher's stone - J.K Rowling	Secrets of a Sun King - Emma Carroll What a waste - Jess French	There's a boy in the girls' bathroom - Louis Sachar	How to Live Forever - Colin Thompson	The Man Who Walked Between the Towers - Mordicai Gerstein	Rooftoppers - Katherine Rundell
English	Setting Persuasion Persuasive letter - why we should take a trip to space!	Character Broadcast inspired by Greta Thunberg	Dialogue - writing a new chapter Diary entry from the perspective of the boy in the story	Writing an alternative ending to the story. Persuasive letter	Write a story using film stimulus to build tension and atmosphere. Discussion - should the character walk between the towers?	Setting. Write the prequel of the book. Newspaper or non-chron report.
Science	Earth and Space how the movement of the earth enables night and day to occur learning more about the planets and Ptolemy, Alhazen and Copernicus' ideas.	Properties and changes of material Investigating irreversible and permanent changes sieving, filtering or evaporating materials	Forces Learning about scientists Newton and Galileo using our knowledge of forces to create a lever/pully system	 Science week activities	Living things and their habitats Learning how to label the parts of a flower and understanding the life of a plant The life cycle of a pumpkin	Animals including humans The human life cycle Changes in humans as they grow older

Computing	Technology in our lives	Handling data	Online safety	Coding	Coding/Concept Maps	Spreadsheets
Art and Design	Journeys - drawing	Climate change	Art Activities	Hokusai's water paintings and Colour - Klee	Painting - O'Keefe and Matisse	Banksy art and Moore - sculpting
History	<p>Anglo Saxons/Vikings</p> <p>The Viking and Anglo-Saxon struggle for the kingdom of England to the time of Edward the Confessor.</p> <p>Britain's settlement by Anglo-Saxons and Scots</p>		<p>Monarchy</p> <p>Looking into the changing power of monarchs through the use of a timeline and creating a 21st century Magna Carta.</p>		<p>Mayan Civilisation</p> <p>Learning about the nature of the Mayan civilization and about the Maya perspective of time, the calendar system, writing, maths and the environment.</p>	
Geography		<p>Human impact and climate change</p> <p>Describe and understand climate zones, biomes and vegetation belts</p> <p>Using maps, atlases and globes to locate countries and describe features</p>		<p>Mountains and the Water Cycle</p> <p>Exploring the seven summits of the world and mountain environments.</p> <p>Misty mountain Sierra</p>		<p>World Kitchen</p> <p>Global Trade</p> <p>Looking into fair-trade and asking, do farmers need our help?</p>

		Or Rainforest in Brazil and the Congo (MAT overview)				
DT	Baby mobile of solar system		Construction - leaver/pully/gear			Bread making
PE	Gymnastics Invasion games	Gymnastics Cross Country	Dance Invasion Games	Dance Orienteering	Athletics Cricket	Athletics Rounders
RE	Why do religious books and teachings matter? Christianity and Islam	Incarnation - was Jesus the Messiah?	Gospel - What would Jesus do?	Salvation - what difference does the resurrection make for Christmas?	Why are some journeys and places special? Christianity and Islam	Kingdom of God - what kind of King is Jesus?
French	Greetings and my family	Interests and hobbies	Food and shopping	Where we live	Humans and other animals	Holidays and the weather
PSHE	New beginnings	Getting on and falling out	Keeping Safe and Money	Healthy Lifestyles and feelings and emotions	Environment and feelings and emotions	Growing and changing
Worship Values	Peace and reconciliation	Wisdom	Service	Forgiveness	Justice	Creativity
Visits and Visitors			Visit - Rachel Hayden - engineering/construction ?		Bristol Zoo - habitats educational session	

