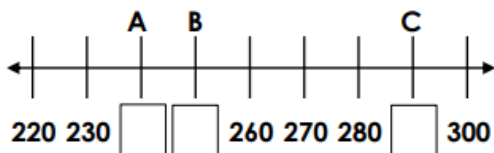
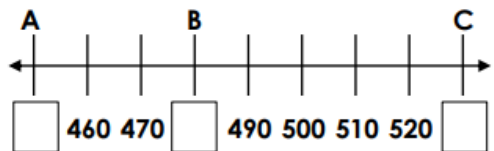


TRY IT 1 – Order numbers

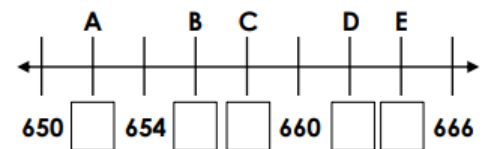
1. Write the numbers A, B and C.



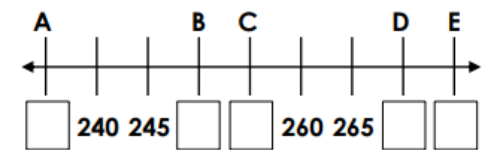
2. Write the numbers A, B and C.



3. Write the numbers A, B, C, D and E.



4. Write the numbers A, B, C, D and E.



5. Write these numbers in **ascending** order.

TRY IT 2 – Order numbers

1. Write these numbers in **ascending** order.

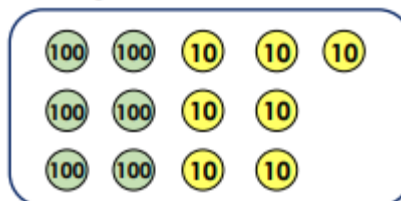
2. Write these numbers in **ascending** order.

3. Write these numbers in **descending** order.

4. True or false? These numbers are in descending order. Explain your answer.

882
849
797
658
685

5. Use these place value counters to make three different numbers. Now write these numbers in ascending order.

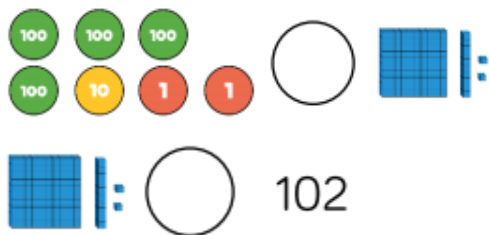


APPLY IT – Order numbers

1. Place these numbers in descending order.

312, 321, 123, 132, 213, 231

2. Use the symbols $<$, $=$ or $>$ to make these statements correct.



3. Make as many three-digit numbers as you can with these digit cards.



Now write these numbers in ascending order.

4. Use the digit cards to fill in the gaps and create five three-digit numbers that are in descending order.

3 3 __, 3 __ 2, __ 6 1, 1 __ 4, 1 0 __



5.

True or False?



When ordering numbers you only need to look at the place value column with the highest value.

DEEPEN IT – Order numbers

1.

Whitney has six different numbers.

She put them in ascending order then accidentally spilt some ink onto her page. Two of her numbers are now covered in ink.

214, , 243, 256, , 289

What could the hidden numbers be? Explain how you know.

2.



Jim

I was slower than Rachel but at least I beat my sister, Sophie!



Izzy

I beat Omar but I wasn't quite as fast as Sophie.



Rachel

The sum of my tens and ones digits is equal to the hundreds digit.



Sid

I came in last place. I took twice the amount of time that Jim took to finish the race.

A. three hundred and eight

B. 2 hundreds, 13 tens and 12 ones

C. three hundred and seventy-two

D. 4 hundreds, 18 tens and 36 ones

E. 1 hundred, 3 tens and 81 ones

F. five hundred and thirteen

Match each child to the correct time and put them in ascending order.