



St Mary's Church of England Primary School Remote Learning Plan

In order to ensure that learning is continued, irrespective of lockdown and self-isolation, St Mary's Church of England Primary School has developed the following plan. This plan offers remote learning opportunities whilst also acknowledging that some households have limited access to devices and would require hard-copies of work and resources.

This plan will be applied in the following instances:

1. An individual is self-isolating because of a positive test within the household;
2. A group of children are self-isolating because of a case of coronavirus in the bubble;
3. A whole bubble or cohort is self-isolating because of an outbreak of coronavirus

The plan complies with the expectations and principles outlined in the DFE document Guidance for Full Opening of Schools. This document should be read in conjunction with Remote Learning Roles and Responsibilities Staff will share all learning via our online platform which is either Seesaw or Google Classroom.

[Software and online platforms](#)

Within all plans, teachers will set appropriate work in-line with our current curriculum and the class timetable.



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Children will remain in contact with their class teacher through either Seesaw or Google Classroom. Both platforms will support school in offering true online learning with the opportunity for the children to communicate with their teacher through live video. Often this will be used so children can 'drop-in' to receive further support after accessing the online resources.

Our online lessons are free to all and offer a recorded taught session so that the children can access physical teaching from a teacher and then access work relating to that lesson within the same website. Teachers (supported by Teaching Assistants) will also develop lesson content which is accessible for children with SEND or children who require additional support.

EYFS: Teachers will ensure that the content of the work is appropriate to children in Reception and will focus on the key elements of number, phonic acquisition as well as early reading and development of handwriting.

Phonics: Teachers will ensure that the teaching of phonics occurs on a daily basis.

Maths: White Rose Maths resources will be used as they are matched to our current maths curriculum model. Children are very used to seeing these resources. The use of TT Rockstars and Number Bots will support the learning of basic skills.

Guided Reading: Teachers will ensure that there are regular opportunities for guided reading using Google Meet.

Writing: Children will be expected to complete and submit for marking at least one piece of writing a week. Children should be encouraged to practise their handwriting using the school's handwriting scheme.

Science: As a core subject, science will be taught remotely once a week in line with the school's long-Term Plan.

Foundation subjects: Teachers will continue to set work in line with the requirements of the National Curriculum and our long-term plans.

Email will remain in use as the communication element has already proved to be invaluable. Teachers and parents will be able to message one another to share information and offer support using the office@stmarystimsbury.co.uk address.



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In the event of any form of isolation and loss of learning caused by COVID-19, parents must understand that engagement in home learning is compulsory, as is the expectation that St Mary's Church of England Primary School makes that provision available and accessible to all. However, if children themselves are too ill to attend then they should not be expected to engage in home learning.

In preparation for home-learning, all parents and children will receive logins and passwords for the following platforms (likewise teaching staff need to be familiar with them): ● Google Classroom ● Seesaw ● TT Rockstars / Number Bots ● Spelling Shed

Remote Learning

The initial response to any isolation will be to provide children with home learning through Oak National Academy and then on the first evening teachers will switch to either Seesaw or Google Classroom.

Child need to isolate because someone in their house is symptomatic or tests positive	
Ongoing support	Safeguarding / SEND
<p>Using Seesaw , the class teacher will upload worksheets the day before to allow parents to see the learning materials prior to supporting their child. The teacher will decide what materials are most appropriate for the individual child.</p> <p>If teaching input is required for core lessons, the teacher can either direct the parent to a relevant online session or they could use Seesaw to upload class slides for the isolated child. Non-core lessons and resources will be uploaded to Seesaw.</p>	<p>School office to contact parents to ensure a test has been taken and to make sure that parents know to communicate test results to office@stmarystimsbury.co.uk</p> <p>If a child is entitled to benefit-related FSM lunch provision will be confirmed by the School and parents contacted.</p> <p>If a child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call from the DSL (record on My Concern).</p>



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	<p>If a child does not engage, the class teacher is to call the parents to discuss obstacles and support. Class teacher must record the concern on My Concern and seek advice for SEN pupils from the school's SENCO.</p>
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A group of children are self isolating because of a case of Coronavirus in their bubble.	
Ongoing support	Safeguarding / SEND
<p>Using Google Classroom, the class teacher will upload worksheets between 3:30pm-5pm the day before to allow parents to see the learning materials prior to supporting their child/ren.</p> <p>If teaching input is required for core lessons, the teacher can either direct the parent to a relevant online session/ White Rose Maths video. They could use Google Classroom to teach directly to the isolated group of children at the same time as teaching to the rest of the class. Only the class teacher and modelling area will be viewable on screen. Non-core lessons and resources will be uploaded to Google Classroom.</p>	<p>Parents know to communicate test results office@stmarystimsbury.co.uk</p> <p>If a child is entitled to benefit-related FSM lunch provision will be confirmed by the School and parents contacted</p> <p>If a child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call from the DSL (record on My Concern).</p> <p>If a child does not engage, the class teacher is to call the parents to discuss obstacles and support. To record contact on My Concern and seek advice for SEN pupils from school SENCO.</p> <p>Those not engaging with home learning are to receive a phone call from a member of SLT (MP, MC, CB, DF) to discuss the obstacles and support.</p>



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A whole bubble / cohort of children isolating because of an outbreak of coronavirus

Ongoing support	Safeguarding / SEND
<p>Teachers will put up a message on Google classroom for parents and children to say what the remote learning arrangements will be and the expectations. Teachers will share a timetable for the week.</p> <p>Using Google Class Pages the teacher will upload worksheets between 3pm - 5pm the day before to allow parents to see the learning materials prior to supporting their child/ren. Teaching assistants will be able to support the teacher in identifying resources.</p> <p>The teacher will share links to appropriate lessons through Google Class pages.</p> <p>For non-core lessons, resources will be uploaded to Google class pages and where possible web-links to appropriate support materials will be shared.</p> <p>Completed work should be photographed and emailed to class teachers. Teachers can then review the work completed and ensure that the following day's lesson addresses misconceptions etc. Feedback and queries can take place throughout the day using class emails.</p> <p>In the event of the teacher becoming ill support staff or SLT will take over the class email account</p>	<p>Parents know to communicate test results office@stmarystimsbury.co.uk</p> <p>If a child is entitled to benefit-related FSM lunch provision will be confirmed by the School and parents contacted</p> <p>If a child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call from the DSL (record on My Concern).</p> <p>If a child does not engage, the class teacher is to call the parents to discuss obstacles and support. To record contact on My Concern and seek advice for SEN pupils from school SENCO.</p> <p>Those not engaging with home learning are to receive a phone call from a member of SLT (MP, MC, CB, DF) to discuss the obstacles and support.</p>