



# Remote Education Provision for St Mary's C of E Primary School

## **Remote education provision: information for parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

The initial response to any isolation will be to provide children with home learning through Oak National Academy and then on the first evening teachers will switch to either Seesaw or Google Classroom. Children in Reception will continue to use Tapestry.

### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

We will teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, P.E. lesson will not necessarily follow the set-out curriculum and other resources such as Joe Wicks will be used instead. Science curriculum will still follow the school curriculum but lessons will be adapted to best suit home learning. The music curriculum will be adapted to enable engagement for all.

## Remote teaching and study time each day

### How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	3 hours
Key Stage 2	4 hours

## Accessing remote education

### How will my child access any online remote education you are providing?

The online learning will be delivered through Google Classroom accessing it through your child's school log in. The main platforms that teacher will use but not exclusively are Oak National Academy, White Rose Mathematics resources and teacher recorded or live lessons.

In Reception the children will continue to use their Tapestry account.

### If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We have a number of devices that can be lent out for the period of remote learning to enable your child to access the remote learning. Should you require a device please contact the school office on 01761470245
- Should you require internet access to enable home learning and are in receipt of benefits then please contain the school office and through the MAT we will be able to apply for a router and wireless connection
- If you do not want internet access or your area has a poor signal then please contact the school on 01761470245 and we will deliver paper copies of the home learning for the week. These delivers will happen on a Monday morning. If you could then complete the work and hand back the completed work for marking

## How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely

live on line sessions 3 times a day.

Year group	morning video call with teacher	Story read by teacher	feedback video call with teacher
Year 1	8:45- 8:50	1: -1:15	2:40- 2:55
Year 2	9:05-9:10	1:20-1:35	3:00-3:15
Year 3	9:05- 9:10	1:20-1:35	3:00-3:15
Year 4	8:55- 9:00	11:45-12	2:30-2:40
Year 5	8:55 – 9:00	1:40- 1:55	2:30-2:40
Year 6	8:45-8:50	1: -1:15	2:40- 2:55

- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home, online libraries provided by Oxford Reading and Oak Nat Academy
- commercially available websites supporting the teaching of specific subjects, including video clips or sequences

Reception will use a different approach to online learning and will follow a timetable similar to the one below

Sug- gested timings	Areas of Learning	Suggested activities to choose throughout the day
20 min	P.E.	Joe Wicks is doing a live stream on YouTube every Monday, Wednesday, and Friday but on Tuesday and Thursday, you may wish to choose your own workout - perhaps put on your favourite song and do some dancing!
15 min	Phonics	Join Miss Leach for word building and sentence writing every day! (See daily video clips)
45 min - 1hr	Play	This is an opportunity for your child to choose something that they would like such as, puzzles, building, construction, painting, drawing, playdough, craft activities, role play, small world animals, etc.
15 min	Break	Drink/snack and movement break
15 min	Story	Time for pupils to enjoy listening to a story being read by Miss Leach.
15 min	Maths	Number blocks/ White Rose maths activities
1hr	Lunch	Lunch and sometime outside to get some fresh air, if possible.
20-30 min	Topic	Our topic this Term is the season of Winter and what changes occur for us and for animals at this time of year.
45min - 1hr	Yog a	Choose a quiet activity such as reading or a puzzle. Alternatively, join in with some calming yoga! <a href="https://www.youtube.com/user/CosmicKidsYoga">https://www.youtube.com/user/CosmicKidsYoga</a>

## Engagement and feedback

### What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- The school will expect engagement every school day, providing the IT hardware and infrastructure are working and that the child is well. The school expects engagement in all the online lessons and the live sessions.
- Your child may require some support which can either be gotten through messaging the teacher asking for help or by sitting down and helping with the learning through sharing of the task and then modelling different examples to the questions provided. Also, to read through and check the work before turning in.

### How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Teachers will check the work daily and give general feedback to all children
- Teachers will also see who is turning in work through their access and inform the leadership of anyone not turning in work. This will then be followed up with individuals
- Teachers will give in depth feedback to all children across the week and expect children to correct an highlighted mistakes, before turning back in

### How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Teachers will use general feedback sessions for whole class feedback
- They may use recorded videos allowing self-marking and correction
- Teachers may supply the answers and then review at the end of the day
- Individual written feedback on certain pieces of work with corrections to do

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Teaching of lessons in Reception are more practical based and the timetable on page four shows this
- In Year 1 there is more of an emphasis on basic skills such as phonics and reading. These will be supported with remote and recorded lessons
- Children with specific needs will be contacted by the SENDCo weekly and individual learning packs or any other support will be provided

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

If your child is self-isolating then for the first day they will be directed to Oak National Academy. At the end of the first day the class teacher will upload to SeeSaw the following days lesson. They will then look at and mark at the end of the day before loading up the following day. There will be no live lessons or sessions.