

Phonics Planning – Year 3

Term 4	Week beginning:	Extended Code: Unit 38 /g/	Day	Lesson 1 n nn ne gn kn	Lesson 2 oo u oul	Words	
Week 4	15 th March 2021	g gg gh gu					
<p><u>Lessons 6 and 7</u> Spell and read words containing the target sound /g/. Know a sound can be represented by more than one spelling. Know the most common spellings which represent the target sound /g/.</p> <p><u>Lesson 9</u> Listen for the target sound /g/ in text. Identify the spelling alternatives which represent the target sound /g/. Know a sound can be represented by more than one spelling. Know the most common spellings which represent the target sound /g/.</p> <p><u>Lesson 4a</u> Segment sounds for writing and spelling accurately the words in Units 12 and 33. Blend sounds for reading the words in Units 12 and 33. Know that sounds are represented by spellings. Know the spellings in Units 12 and 33 and the sounds they represent.</p> <p><u>Lessons 8</u> Read words containing the target sounds b/oo/k and /n/.</p> <p><u>Lessons 11 and 12</u> Spell polysyllabic words by segmenting them first into syllables, and then each syllable, in turn, into sounds. Read words by first blending sounds into syllables, and then syllables, in turn, into sounds.</p> <p><u>Lesson 3</u> Manipulate sounds in and out of words.</p>			Monday	6 7 9	6 7 9 (Unit 12)	big bug girl goat goose	book cook look put took
			Tuesday	6 7 9	6 7 9 (Unit 12)	grape bigger giggle ghastly gherkin	bush could should wood would
			Wednesday	6 7 9	4a 8 11 12 (Unit 12)	ghost guess guest guide guilt	pudding couldn't wouldn't
			Thursday	4a 8 11 12 (Unit 33)	4a 8 11 12 (Unit 12)	banner dinner funny	
			Friday	4a 8 11 12 (Unit 33)	3 (Unit 12)	never sunny winning	