

## Phonics Planning – Year 3

| Term 4  | Week beginning: | Extended Code: Unit 40 /f/ | Day       | Lesson 1<br>/er/ ar er ir<br>or ur ear our | Lesson 2<br>/u/ u ou o  | Words                                |                            |
|---|-----------------|----------------------------|-----------|--|-------------------------|--------------------------------------|----------------------------|
| Week 5  | 22nd March 2021 | f ff gh ph                 |           |  |                         |                                      |                            |
| <p><u>Lessons 6 and 7</u><br/>Spell and read words containing the target sound /f/.<br/>Know a sound can be represented by more than one spelling.<br/>Know the most common spellings which represent the target sound /f/.<br/><u>Lesson 9</u><br/>Listen for the target sound /f/ in text.<br/>Identify the spelling alternatives which represent the target sound /f/.<br/>Know a sound can be represented by more than one spelling.<br/>Know the most common spellings which represent the target sound /f/.<br/><u>Lesson 4a</u><br/>Segment sounds for writing and spelling accurately the words in Units 12 and 33.<br/>Blend sounds for reading the words in Units 12 and 33.<br/>Know that sounds are represented by spellings.<br/>Know the spellings in Units 12 and 33 and the sounds they represent.<br/><u>Lessons 8</u><br/>Read words containing the target sounds b/oo/k and /n/.<br/><u>Lessons 11 and 12</u><br/>Spell polysyllabic words by segmenting them first into syllables, and then each syllable, in turn, into sounds.<br/>Read words by first blending sounds into syllables, and then syllables, in turn, into sounds.<br/><u>Lesson 3</u><br/>Manipulate sounds in and out of words.</p> |                 |                            | Monday    | 6 7 9                                      | 6 7 9<br>(Unit 14)      | before<br>coffee<br>cough<br>graph   | stuck<br>touch<br>love     |
|   |                 |                            | Tuesday   | 6 7 9                                      | 6 7 9<br>(Unit 14)      | defend<br>effort<br>enough<br>phone  | luck<br>young<br>some      |
|   |                 |                            | Wednesday | 6 7 9                                      | 4a 8 11 12<br>(Unit 14) | fact<br>off<br>laugh<br>photo        | summer<br>cousin<br>above  |
|   |                 |                            | Thursday  | 4a 8 11 12<br>(Unit 34)                    | 4a 8 11 12<br>(Unit 14) | polar<br>sister<br>actor<br>early    | running<br>double<br>other |
|   |                 |                            | Friday    | 4a 8 11 12<br>(Unit 34)                    | 3<br>(Unit 14)          | rumour<br>pillar<br>winter<br>favour |                            |