

### Phonics Planning – Year 3

Term 4	Week beginning:	Extended Code: Unit 42 /m/	Day	Lesson 1 /v/ v vv ve	Lesson 2 /s/ s ss st c ce se sc	Words	
Week 6	29th March 2021	m mm mb mn					
<p><u>Lessons 6 and 7</u> Spell and read words containing the target sound /m/. Know a sound can be represented by more than one spelling. Know the most common spellings which represent the target sound /m/.</p> <p><u>Lesson 9</u> Listen for the target sound /m/ in text. Identify the spelling alternatives which represent the target sound /m/. Know a sound can be represented by more than one spelling. Know the most common spellings which represent the target sound /m/.</p> <p><u>Lesson 4a</u> Segment sounds for writing and spelling accurately the words in Units 16 and 35. Blend sounds for reading the words in Units 16 and 35. Know that sounds are represented by spellings. Know the spellings in Units 16 and 35 and the sounds they represent.</p> <p><u>Lessons 8</u> Read words containing the target sounds /s/ and /v/.</p> <p><u>Lessons 11 and 12</u> Spell polysyllabic words by segmenting them first into syllables, and then each syllable, in turn, into sounds. Read words by first blending sounds into syllables, and then syllables, in turn, into sounds.</p> <p><u>Lesson 3</u> Manipulate sounds in and out of words.</p>			Monday	6 7 9	6 7 9 (Unit 16)	animal summer climb autumn	wrist dress listen city
			Tuesday	6 7 9	6 7 9 (Unit 16)	time mummy limb column	bounce else ascend horse
			Wednesday	6 7 9	4a 8 11 12 (Unit 16)	meet summit thumb solemn	gossip Christmas science
			Thursday	4a 8 11 12 (Unit 35)	4a 8 11 12 (Unit 16)	above beaver convict	whistle cancel scissors
			Friday	4a 8 11 12 (Unit 35)	3 (Unit 16)	heavy invite river	