

Phonics Planning – Year 3

Term 5	Week beginning:	Extended Code: Unit 43 /or/	Day	Lessons	Words
Week 1	19 th April 2021	oar ore our augh ough			
<p><u>Lessons 6 and 7</u> Spell and read words containing the target sound /or/. Know a sound can be represented by more than one spelling. Know the most common spellings which represent the target sound /or/.</p> <p><u>Lesson 9</u> Listen for the target sound /or/ in text. Identify the spelling alternatives which represent the target sound /or/. Know a sound can be represented by more than one spelling. Know the most common spellings which represent the target sound /or/.</p> <p><u>Lesson 4a</u> Segment sounds for writing and spelling accurately the words in Unit 36. Blend sounds for reading the words in Unit 36. Know that sounds are represented by spellings. Know the spellings in Unit 36 and the sounds they represent.</p> <p><u>Lessons 8</u> Read words containing the target sounds /oo/.</p> <p><u>Lessons 11 and 12</u> Spell polysyllabic words by segmenting them first into syllables, and then each syllable, in turn, into sounds. Read words by first blending sounds into syllables, and then syllables, in turn, into sounds.</p>			Monday	6 7 9	oar ignore four caught bought
			Tuesday	6 7 9	roar more pour daughter brought
			Wednesday	6 7 9	board wore mourn naughty thought
			Thursday	4a 8 11 12 (Unit 36)	ruin argue bathroom corkscrew bluebell
			Friday	4a 8 11 12 (Unit 36)	classroom fruitcake chewing lukewarm showerproof