

### Phonics Planning – Year 3

Term 5	Week beginning:	Extended Code: Unit 44 /h/	Day	Lessons	Words
Week 2	26 <sup>th</sup> April 2021	h wh			
<p><u>Lessons 6 and 7</u> Spell and read words containing the target sound /h/. Know a sound can be represented by more than one spelling. Know the most common spellings which represent the target sound /h/.</p> <p><u>Lesson 9</u> Listen for the target sound /h/ in text. Identify the spelling alternatives which represent the target sound /h/. Know a sound can be represented by more than one spelling. Know the most common spellings which represent the target sound /h/.</p> <p><u>Lesson 4a</u> Segment sounds for writing and spelling accurately the words in Unit 37. Blend sounds for reading the words in Unit 37. Know that sounds are represented by spellings. Know the spellings in Unit 37 and the sounds they represent.</p> <p><u>Lessons 8</u> Read words containing the target sounds /j/.</p> <p><u>Lessons 11 and 12</u> Spell polysyllabic words by segmenting them first into syllables, and then each syllable, in turn, into sounds. Read words by first blending sounds into syllables, and then syllables, in turn, into sounds.</p>			Monday	6 7 9 h wh	hat her his who
			Tuesday	6 7 9 h wh	hand help hump
			Wednesday	6 7 9 h wh	whole whose behave reheat unhook
			Thursday	4a 8 11 12 (Unit 37) j g ge dge	angel birdcage cartridge courage jigsaw
			Friday	4a 8 11 12 (Unit 37) j g ge dge	cottage enjoy gymnast hedgehog jumper