

### Phonics Planning – Year 3

Term 5	Week beginning:	Extended Code: Unit 47 /t/	Day	Lessons	Words
Week 5	17th May 2021	t tt bt te			
<p><u>Lessons 6 and 7</u> Spell and read words containing the target sound /t/. Know a sound can be represented by more than one spelling. Know the most common spellings which represent the target sound /t/.</p> <p><u>Lesson 9</u> Listen for the target sound /t/ in text. Identify the spelling alternatives which represent the target sound /t/. Know a sound can be represented by more than one spelling. Know the most common spellings which represent the target sound /t/.</p> <p><u>Lesson 4a</u> Segment sounds for writing and spelling accurately the words in Unit 42. Blend sounds for reading the words in Unit 42. Know that sounds are represented by spellings. Know the spellings in Unit 42 and the sounds they represent.</p> <p><u>Lessons 8</u> Read words containing the target sound /m/.</p> <p><u>Lessons 11 and 12</u> Spell polysyllabic words by segmenting them first into syllables, and then each syllable, in turn, into sounds. Read words by first blending sounds into syllables, and then syllables, in turn, into sounds.</p>			Monday	6 7 9 t tt bt te	twenty butter debt granite
			Tuesday	6 7 9 t tt bt te	trip matter doubt taste
			Wednesday	6 7 9 t tt bt te	stamp sitting subtle paste
			Thursday	4a 8 11 12 (Unit 42) m mm mb mn	animal common plumber autumn
			Friday	4a 8 11 12 (Unit 42) m mm mb mn	criminal hammer catacomb column