

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£17,499
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£17,330
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£17,330

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	92%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	92%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	80%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2021/22		<b>Total fund allocated:</b> £17,330		<b>Date Updated:</b> July 2022	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 58%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
<i>Increased physical activity at playtimes</i>		<i>Play leaders employed and trained in OPAL approach to play. Play and lunchtimes revamped to increase activity.</i>		£5700	<i>Pupil conferencing has highlighted the significant positive impact of having addition play leaders.  All children are engaged in physical activity at lunchtime due to a range of choices</i>
<i>Forest School Intervention enables less confident and less active pupils to spend more time outside.</i>		<i>Each class to receive Forest school throughout the academic year. All children learn about the benefits of playing outside and how to climb trees safely.</i>		£3300	<i>Children have additional active time in their school week due to the provision of Forest School.  This has encouraged more children to be active at break and lunch as some now use the climbing equipment more and work in teams to build dens.</i>
					<i>Additional and ongoing training for play leaders.  Forest School will continue next year and additional Forest School activities will be available at lunchtimes, such as shelter building.</i>

<i>New playground resources to share across school to help promote being active at lunch time.</i>	<i>Purchase of creative playground activities to enhance activity, such as crates, chalks, scooters and a scrap store membership.</i>	£1040	<i>Activity levels have increased during lunchtime, with a higher percentage of children engaged in active play.</i>	<i>Playground resources will continue to be invested in next year to ensure all children are active during lunchtime.</i>
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation: 27%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<i>Additional equipment purchased to inspire and raise the profile of physical activity.</i>	<i>A bespoke 'hanging station' has been added to the school.</i>	£4,085	<i>Pupils contributed to the design of the hanging station to allow for more challenge.</i>	<i>Continued maintenance of new equipment.</i>
<i>For children in school to be inspired by their peers sporting achievements.</i>	<i>School Sports Partnership membership to enable children to attend more sports events and raise the profile of sports in school.</i>	£437.50	<i>Membership of the School Sports Partnership allowed for sporting achievements to be celebrated in a whole –school context</i>	<i>Continued celebration of sporting successes.</i>

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				2%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<i>CPD opportunities for school staff teaching PE.</i>	<i>Work and liaison with School Sports Partnership for staff CPD needs.</i>	<i>£437.50</i>	<i>Play development prioritised across the school.</i>	<i>Additional training for teaching staff prioritised, including liaison with secondary PE specialist.</i>
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				9%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<i>To provide a broader range of sporting experiences for all pupils</i>	<i>Membership of the SSP to allow for wider experiences in sports, by competition and coaches.</i>	<i>£437.50</i>	<i>Children participated in new sports, such as athletics, swimming.</i>	<i>Increased liaison with secondary specialist to allow for specialist teaching of dance and gymnastics.</i>

<i>New sports equipment to help replenish older equipment and give fresh impetus for the exposure of new sports.</i>	<i>A range of new equipment has been purchased.</i>	<i>£1045</i>	<i>New sports equipment has encouraged children in the take up of new activities, such as, hula hooping.</i>	<i>Continue to develop sports offer across the school, with the purchase of a new PE scheme called Get Set PE.</i>
<i>Run variety of clubs after school.</i>	<i>Teachers and PH Sports offer a variety of after school clubs to allow for a range of sports to be experienced</i>	<i>£0</i>	<i>Children have attended the following clubs: -Football -Basketball -Rugby -Cricket -Athletics -Multisports</i>	<i>Continue to develop and increase the range of sports offered.</i>

<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation: 4%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<i>Pupils to be able to play competitively against other local schools</i>	<i>Membership of the School Sports Partnership</i>	<i>£437.50</i>	<i>Children participated in the following competitive fixtures:  -Netball matches -Football matches -A swimming gala -An athletics tournament.</i>	<i>Continue to be a part of the School Sports Partnership and participate in more competitive events next year.</i>

<p><i>Pupils to be able to compete against each other more regularly on our school grounds</i></p>	<p><i>Purchase of additional PA equipment to allow school sports to be broadcast to the children and parents.</i></p>	<p><i>£410.50</i></p>	<p><i>Children participated in whole school events, such as, Sports Day.</i></p>	<p><i>Additional school sporting events to be planned for next year, in addition to sports day, such as:</i></p> <ul style="list-style-type: none"> <li><i>-School football</i></li> <li><i>-School basketball</i></li> <li><i>-School cricket</i></li> </ul>
--	---	-----------------------	--	---